



FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF HISTORY

For those who joined in June 2019 onwards

PROGRAMME CODE : PSHI

COURSE CODE	COURSE TITLE	HRS / WK	CREDIT	CIA Mks	ESE Mks	TOT. MKs
SEMESTER - I						
19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	6	4	40	60	100
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	6	4	40	60	100
19PG1H3	Panchayat Raj	6	4	40	60	100
19PG1H4	Women's Studies	6	4	40	60	100
19H1EDC	Indian History for Competitive Exams	3	3	40	60	100
	Library	3	-	-	-	-
Total		30	19			
SEMESTER - II						
19PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	6	4	40	60	100
19PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	6	4	40	60	100

COURSE CODE	COURSE TITLE	HRS / WK	CREDIT	CIA Mks	ESE Mks	TOT. MKs
19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	6	4	40	60	100
19PG2H8	Human Rights	6	4	40	60	100
19H2EDC	Indian History for Competitive Exams	3	3	40	60	100
	Library	3	-			
Total		30	19			
SEMESTER - III						
19PG3SIH1	Internship/Summer Project*	-	3	50	50	100
19PG3H9	Constitutional Development and Freedom Struggle in India (From A.D1773 to 1947 A.D)	6	4	50	50	100
19PG3H10	Historiography and Research Methodology	6	4	40	60	100
19PG3H11	History of the USA (From A. D. 1776 to 1865 A. D).	6	4	40	60	100
19PG3H12	Social Movements in Modern India	6	6	40	60	100
Elective						
19PG3HE1	Heritage Tourism/	4	4	40	60	100
19PG3HE2	Intellectual History of India in the 20 th Century.					

COURSE CODE	COURSE TITLE	HRS / WK	CREDIT	CIA Mks	ESE Mks	TOT. MKs
	Library/Seminar	2	-	-	-	-
Total		30	25			
SEMESTER - IV						
19PG4H13	Contemporary Issues in India (From A. D. 1950 to 2014A.D)	6	5	40	60	100
19PG4H14	International Relations (From A. D. 1945 to 2000 A.D)	6	5	40	60	100
19PG4H15	History of the USA (From A.D. 1865 to 1993 A. D).	6	5	40	60	100
19PG4H16	History of Education in India	6	5	40	60	100
Elective 19PG4HE3/ 19PG4HE4	Tourism Marketing and Management/ Indian Archaeology	4	4	40	60	100
	Project*& Viva Voce		3	50	50	100
	Library/Seminar	2	-	-	-	-
Total		30	27			
	Total	120	90			

I M.A., History**SEMESTER – I***For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/W EEK	CREDI TS
PSHI	19PG1H 3	PANCHAYAT RAJ	MAJOR CORE	6	4

COURSE DESCRIPTION

This course refers to the system of Local Self Government introduced in

India by a constitutional amendment of 1992.

COURSE OBJECTIVES

- To trace the historical background of Panchayat Raj in India.
- To impart knowledge on functions and administration of Panchayat raj institutions.
- To motivate the students to participate in the Panchayat Raj institutions.

UNITS**UNIT I: History of Panchayat Raj****[15 HRS]**

Meaning and Concept of Panchayat Raj – Historical backdrop of Panchayat Raj System in India- Panchayat raj institutions under the Cholas – Pandyas - Gandhian Concept of Panchayat Raj.

UNIT II: Committees of Panchayat Raj**[20 HRS]**

Constitutional and legal provisions of Panchayat Raj - Decentralization – Community Development Programme – Balwantrai Mehta committee Report- Asoka Mehta committee Report – G.V.K Rao Committee Report – Singhvi Committee Report - 73rd Constitutional amendment.

UNIT III: Functions of Panchayat Raj:**[20 HRS]**

Structure and Functions of Gram Panchayat - Blocks – Zilla Parishads - Election - Composition and Reservation of seats – Role of Women – Women Empowerment.

UNIT IV: Panchayat raj institutions in Tamil Nadu:**[20 HRS]**

Historical background – Village Panchayats – Panchayat Unions – Zilla Parishads - Elections - Problems - Composition –High level committees

under L.C. Jain – Ko.Se. Mani – MK. Stalin. Role of NGOs - e-Governance in Panchayats.

UNIT V: Financial Management:

[15 HRS]

Panchayat Finance – Sources of Income – Areas of Expenditure – State Finance Commissions – Recommendations – Budget allocations – Financial Management in Local Bodies. (self study)

TEXT BOOK:

1. Material prepared by the Department.

REFERENCE BOOKS:

1. Braham Singh, (ed), ***Political System of India***, alfa Publications, New Delhi, 2008.
2. Hugh Tinker, ***The Foundations of Local Self Government in India***, Pakistan and Burma, Lalvani Publishing Home, Bombay, 1954.
3. Maheshwari SR, ***Public Administration in India***, Macmillan India Limited, Chennai, 2008.
4. Pradeep Kumar, (ed), ***Panchaty Raj Institutions in India***, Omega Publications, New Delhi, 2009.
5. Sawalia Bihari Berma & others(ed), ***Empowerment of the Panchayat Raj Institutions in India***, Sarup & Sons, New Delhi, 2006.
6. Sridharman N, ***A Text book of Indian Administration***, Pearl Books, New Delhi, 2010.
7. Srivastaba, ***Local Self government in India***, SBD Publishers, Distributors, Delhi, 1991.
8. Sudhakar V, ***New Panchayat Raj System***, Mangal Deep Publications, Jaipur, 2002.

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UNIT II: Committees of Panchayat Raj**[20 HRS]**

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Historical background – Village Panchayats – Panchayat Unions – Zilla Parishads - Elections - Problems - Composition –High level committees

under L.C. Jain – Ko.Se. Mani – MK. Stalin. Role of NGOs - e-Governance in Panchayats.

UNIT V: Financial Management:

[15 HRS]

Panchayat Finance – Sources of Income – Areas of Expenditure – State Finance Commissions – Recommendations – Budget allocations – Financial Management in Local Bodies. (self study)

UNIT –VI DYNAMISM

Discuss about Present Panchayat Raj system in Village.

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TEXT BOOK:

1. Material prepared by the Department.

REFERENCE BOOKS:

9. Braham Singh, (ed), ***Political System of India***, alfa Publications, New Delhi, 2008.
10. Hugh Tinker, ***The Foundations of Local Self Government in India***, Pakistan and Burma, Lalvani Publlishing Home ,Bombay, 1954.
11. Maheshwari SR, ***Public Administration in India***, Macmillan India Limited, Chennai, 2008.
12. Pradeep Kumar, (ed), ***Panchaty Raj Institutions in India***, Omega Publications, New Delhi, 2009.
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I M.A. HISTORY
SEMESTER –I

For those who joined in 2019 onwards

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED ITS
PSHI	19PG1H4	WOMEN'S STUDIES	MAJOR CORE	6	4

COURSE DESCRIPTION

This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and lifestyle.

COURSE OBJECTIVE/S

- To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women.
- To help students develop understanding of the status of women in India and the role of women in social institutions.
- To acquaint the students about issues concerning women working in the organized and unorganized sectors.
- To internationalize the understanding of Feminism.

UNITS

UNIT I: Introduction to Women's Studies

[15 HRS]

Definition- Meaning-Concept-Genesis-Growth and scope of women's studies in India- Women's Studies- An International perspective- History of feminism – Goals of feminism –kinds of feminism.

UNIT II: International Conferences

[15 HRS]

First World Conference on women in Mexico 1975- Second World Conference at Copenhagen 1980. Third world conference on Nairobi 1985- Fourth world conference on Beijing 1995. Millennium Development Goals UN 2000 Agenda.

UNIT III: Programmes for Women's Development

[20 HRS]

Community Development Programme- Integrated Rural Development Programme- Development of Women & Child in Rural Areas- Training of Rural Youth for Self Employment- Support to Training and Employment Program- Indira Aawas Yojna - Swayam Siddha, Swadhar - Balika samrudhhi Yojna - Swarnjayanti Gram Swarajgar Yojana.

UNIT IV: Women and Legal Rights

[20 HRS]

Hindu Code Law- Marriage- Guardianship- Adoption Rights- Divorce- Maintenance- Inheritance- Hindu Marriage Act - Hindu Succession Act -SITA- Dowry Prohibition Act - Indecent representation of Women - Prevention of Sati Act, 1987 - Maternity Benefits Act - Acts against Dowry - Domestic Violence - Rape and Eve teasing. (SELF STUDY)

UNIT V: Health status of women in India

[20 HRS]

Mortality and Morbidity factors influencing health-Nutrition and health-HIV and IODS control program- National Health and Population Policies and programmes - Maternity and child Health approaches- Issues of old age. Women and environment- nature as feminine principle- management of natural resources - depletion of natural resources - Sustainable development and Impact on Women.

TEXT BOOK: Course Material prepared by the Department.

REFERENCE BOOKS:

1. Altekar A.S., ***The Position of Women in Hindu Civilization from Ancient Times to the Present Day***, New Delhi, Reprint, 1996.
2. Agnew, Vijay.***Elite Women in Indian Politics***, Vikas, New Delhi, 1979.
3. Basu A. (ed), ***The challenge of Local Feminism; Womens movement in Global perspective***, Boulder Co, West View Press, 1995.
4. Bhasin, Kamala, ***Some Questions on Feminism and its Relevance***, Indra Prastha Press, New Delhi, 1986.
5. Desai, ***Neera and Krishnaraj, Maithreyi, Women and Society In India***, Ajantha Publications, Delhi, 1987.
6. Desai, Neera(ed). ***A Decade of Women's Movement in India***, Himalaya Publications, Bombay, 1988.
7. ICSSR, ***Status of Women: Report of the Committee on the Status of Women in India***, New Delhi, 1974.

**I M.A. HISTORY
SEMESTER –I**

5%

For those who joined in 2019 onwards

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED ITS
PSHI	19PG1H4	WOMEN'S STUDIES	MAJOR CORE	6	4

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UNITS

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Community Development Programme- Integrated Rural Development Programme- Development of Women & Child in Rural Areas- Training of Rural Youth for Self Employment- Support to Training and Employment Program- Indira Aawas Yojna - Swayam Siddha, Swadhar - Balika samrudhhi Yojna - Swarnjayanti Gram Swarojgar Yojana.

UNIT IV: Women and Legal Rights

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Hindu Code Law- Marriage- Guardianship- Adoption Rights- Divorce- Maintenance- Inheritance- Hindu Marriage Act - Hindu Succession Act -SITA- Dowry Prohibition Act - Indecent representation of Women - Prevention of Sati Act, 1987 - Maternity Benefits Act - Acts against Dowry - Domestic Violence - Rape and Eve teasing. (SELF STUDY)

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UNIT VI - DYNAMISM/CURRENTAFFAIRS

5%

Case Study Report- Recent trends in women's studies- latest acts passed to protect women's rights- on the spot study- visit to court.

TEXT BOOK: Course Material prepared by the Department.

REFERENCE BOOKS:

8. Altekar A.S., *The Position of Women in Hindu Civilization from Ancient Times to the Present Day*, New Delhi, Reprint, 1996.
9. Agnew, Vijay.*Elite Women in Indian Politics*, Vikas, New Delhi, 1979.
10. Basu A. (ed), *The challenge of Local Feminism; Womens movement in Global perspective*, Boulder Co, West View Press, 1995.
11. Bhasin, Kamala, *Some Questions on Feminism and its Relevance*, Indra Prastha Press, New Delhi, 1986.
12. Desai, *Neera and Krishnaraj, Maithreyi, Women and Society In India*, Ajantha Publications, Delhi, 1987.
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I M.A.. HISTORY**SEMESTER –I***For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WE K	CREDIT S
PSHI	19PG2H8	HUMAN RIGHTS	MAJOR CORE	6	4

COURSE DESCRIPTION

The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.

COURSE OBJECTIVES

- To highlight the relevance and Development of Human Rights
- To impart the consciousness on Constitutional guarantee of Human Rights
- To impart knowledge on Human Rights violations.
- To give awareness on the laws related to Human Rights of various sections of the society.

UNIT: I Introduction to Human Rights**[10 HRS]**

Meaning – History – Origin and Growth –Theories of Human Rights – Universal Declaration of Human Rights (UDHR)

UNIT II: International Human Rights Documents**[20 HRS]**

International Covenant on Civil and Political Rights (ICCPR) –Optional Protocol to ICCPR - International Covenant on Economic, Social and Cultural Rights - Convention on the Rights of the Child – International Convention on Elimination of Racial Discrimination (CERD) –Convention Related to the Status of Refugees.

UNIT III: Human rights in Indian Constitution**[20 HRS]**

Preamble – Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission – SC / ST Commission – Minority Commission

UNIT IV: Human Rights Violations

[20 HRS]

Domestic violence - Torture, Custodial Death,- Encounter Death- Judicial Killings - Death Penalty - Child Trafficking - NSA - MISA - Goondas Act,- TADA, and POTA. (Self Study)

UNIT V: Human Rights of Women:

[20 HRS]

Children – Dalits - Prisoners – Physically Challenged- Trans – Genders – Social Activists - Mehta Patker – Malala.

Text Book:

1. Course material prepared by the Department.

Reference Books:

- Krishna Iyer,. V.R., **Human Rights**, New Delhi, BR. Publications Corporative, 1995.
- Asish Kumar Das & Prasanth Kumar Mohanthy, **Human Rights in India**, Sarup & Sons Publishers, New Delhi, 2007.
- Lina Gonsalves, **Women and Human Rights**, APH Publishing Corporation, New Delhi, 2008.
- Paramjilt S Jaswal & Nishtha Jaswal, **Human Rights and the Law**, APH Publishing, New Delhi, 1996.
- Sharma, OC, **Crime Against Women**, New Delhi: Ashish Publishing House, 1994.
- Thomas, MA, **The Struggle for Human Rights**, Bangalore: Asian Trading Corporation, 1992.

I M.A.. HISTORY**SEMESTER –I**

5%

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WE K	CREDIT S
PSHI	19PG2H8	HUMAN RIGHTS	MAJOR CORE	6	4

COURSE DESCRIPTION

The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.

COURSE OBJECTIVES

- To highlight the relevance and Development of Human Rights
- To impart the consciousness on Constitutional guarantee of Human Rights
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International Covenant on Civil and Political Rights (ICCPR) –Optional Protocol to ICCPR - International Covenant on Economic, Social and Cultural Rights - Convention on the Rights of the Child – International Convention on Elimination of Racial Discrimination (CERD) –Convention Related to the Status of Refugees.

UNIT III: Human rights in Indian Constitution**[20 HRS]**

Preamble – Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission – SC / ST Commission – Minority Commission

UNIT IV: Human Rights Violations

[20 HRS]

Domestic violence - Torture, Custodial Death,- Encounter Death- Judicial Killings – Death Penalty - Child Trafficking - NSA – MISA - Goondas Act,- TADA, and POTA. (Self Study)

UNIT V: Human Rights of Women:

[20 HRS]

Children – Dalits - Prisoners – Physically Challenged- Trans – Genders – Social Activists - Mehta Patker – Malala.

UNIT VI: DYNAMISM

5%

Recent Amendments and Acts- Case Study Report- Recent trends in Human Rights- on the spot study

Text Book:

2. Course material prepared by the Department.

Reference Books:

- Krishna Iyer,. V.R., **Human Rights**, New Delhi, BR. Publications Corporative, 1995.
- Asish Kumar Das & Prasanth Kumar Mohanthy, **Human Rights in India**, Sarup & Sons Publishers, New Delhi, 2007.
- Lina Gonsalves, **Women and Human Rights**, APH Publishing Corporation, New Delhi, 2008.
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- Sharma, OC, **Crime Against Women**, New Delhi: Ashish Publishing House, 1994.
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II M.A HISTORY**SEMESTER -III***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSHI	19PG3H12	SOCIAL MOVEMENTS IN MODERN INDIA	MAJOR CORE	6	4

COURSE DESCRIPTION

This course focuses on the genesis and growth of various social movements in India. It includes Peasants, Tribals, Women and downtrodden people movements.

COURSE OBJECTIVE/S

- To implant social concern at the minds of the youth.
- To impart the concept and causes for social movements
- To give knowledge on the movements of peasants, tribals and women.
- To highlight the religious and secular movements and the social reformers.

UNIT I Concept of Social Movement**[10 Hrs]**

Definition - Causes for the Movements - Types - Theories of Social Movements - Structure of Indian society - Casteism.

UNIT II : Peasant Movements**[20 Hrs]**

Agrarian Problems - Indigo Revolt - Pabna Movement - Champaran Satyagraha (1917): Kheda Peasant Struggle: The Bardoli Movement in Gujarat - Moplah Rebellion in Malabar: Peasant Revolt in Telangana: Tebhaga Movement in Bengal.

UNIT III: Tribal Movements:**[20 Hrs]**

causes of tribal movements - The Santhal Insurrection, The Munda Rebellion - The Bodo Movement - Jharkhand Movement

Women's Movements: Concept of Feminism – Arya Mahila Samaj – Bharat Mahila Parishad - Seva Sadan – All India Women's Conference – Women's India Association – The National Council of Women in India.

UNIT IV : Religious Movements

[20 Hrs]

Background- Brahma Samaj – Arya Samaj – Ramakrishna Mission – Vallalar's Sanmarka Sangam - Theosophical Movements - Aligarh Movement – Khilafat Movement –Christian Missionaries – Jesuits – Neo-Buddhist Movement - Sikhism – Lingayat Movements - Sufis – Impact.

UNIT V: Secular Movements and Social Reformers :

[20 Hrs]

Self Respect Movement -- Depressed Class Movements – Dalit Movements – Temple Entry Movement- Yadava Movement – Nadar Movement. Impact of Social Media (Digital).

Maha Govinda Jyotiba Phule – Ambedkar - - Vinobave- Ayothidasa Pandithar – Narayana Guru –Baba Amte-Mother Teresa (Self Study)

Text Book:

1. Materials prepared by the Department

Reference Books:

1. Basham, A.L. ***A Cultural History of India***, Oxford University Press, New Delhi, 2011.
2. Das Gulshan, ***Voice of the Voiceless***, Conceptualizing the Marginalized Psyche, Authors Press, 2012.
3. Desai, A.R. ***Social Background of Indian Nationalism***, Popular Prakasham, New Dehi 2005
4. Desai, Neera (ed), ***A Decade of Women's Movement in India***, Himalaya Publications, Bombay, 1988.
5. Dhanagare, D.N. ***Peasant Movements in India: 1920 – 1950***, Oxford University Press, New Delhi, 1991.
6. Dube, S.C. ***Indian Society***, National Book Trust, New Delhi, 2008.
7. Guha, Ranajit, (ed.,) ***Subaltern Studies Series, Vols. I to VII***, Oxford University Press, New Delhi, 1988.
8. Kumar, Kapil, ***Peasants in Revolt***, Manohar, New Delhi, 1984.
9. Rao, M S A, (ed) ***Social Movements in India***, Manohar Publications, New Delhi, 1978
10. Tandon N., ***Feminism: A Paradigm Shift***, Atlantic Publishers and Distributors (P) Ltd., New Delhi (2008)

**II M.A HISTORY
SEMESTER –III**

5%

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
PSHI	19PG3H1 2	SOCIAL MOVEMENT S IN MODERN INDIA	MAJOR CORE	6	4

COURSE DESCRIPTION

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COURSE OBJECTIVE/S

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- To impart the concept and causes for social movements
- To give knowledge on the movements of peasants, tribals and women.
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UNIT I Concept of Social Movement

[10 Hrs]

Definition - Causes for the Movements - Types – Theories of Social Movements - Structure of Indian society –Casteism.

UNIT II : Peasant Movements

[20 Hrs]

Agrarian Problems -Indigo Revolt -Pabna Movement- Champaran Satyagraha (1917): Kheda Peasant Struggle: The Bardoli Movement in Gujarat- Moplah Rebellion in Malabar: Peasant Revolt in Telangana: Tebhaga Movement in Bengal.

UNIT III: Tribal Movements:

[20 Hrs]

causes of tribal movements-The Santhal Insurrection, The Munda Rebellion - The Bodo Movement - Jharkhand Movement

Women's Movements: Concept of Feminism – Arya Mahila Samaj – Bharat Mahila Parishad – Seva Sadan – All India Women's Conference – Women's India Association – The National Council of Women in India.

UNIT IV : Religious Movements

[20 Hrs]

Background- Brahma Samaj – Arya Samaj – Ramakrishna Mission – Vallalar's Sanmarka Sangam - Theosophical Movements - Aligarh Movement – Khilafat Movement –Christian Missionaries – Jesuits – Neo-Buddhist Movement - Sikhism – Lingayat Movements - Sufis – Impact.

UNIT V: Secular Movements and Social Reformers :

[20 Hrs]

Self Respect Movement -- Depressed Class Movements – Dalit Movements – Temple Entry Movement- Yadava Movement – Nadar Movement. Impact of Social Media (Digital).

Maha Govinda Jyotiba Phule – Ambedkar - - Vinobave- Ayothidasa Pandithar – Narayana Guru –Baba Amte-Mother Teresa (Self Study)

UNIT VI - DYNAMISM/CURRENTAFFAIR

5%

Case Study Report- Recent social issues and protests

Text Book:

2. Materials prepared by the Department

Reference Books:

11. Basham, A.L. **A Cultural History of India**, Oxford University Press, New Delhi, 2011.
12. Das Gulshan, **Voice of the Voiceless**, Conceptualizing the Marginalized Psyche, Authors Press, 2012.
13. Desai, A.R. **Social Background of Indian Nationalism**, Popular Prakasham, New Dehi 2005
14. Desai, Neera (ed), **A Decade of Women's Movement in India**, Himalaya Publications, Bombay, 1988.
15. Dhanagare, D.N. **Peasant Movements in India: 1920 – 1950**, Oxford University Press, New Delhi, 1991.
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17. Guha, Ranajit, (ed.) **Subaltern Studies Series, Vols. I to VII**, Oxford University Press, New Delhi, 1988.
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19. Rao, M S A, (ed) **Social Movements in India**, Manohar Publications, New Delhi, 1978
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II M.A.HISTORY**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEE K	CREDIT S
PSHI	19PG4H13	CONTEMPORA RY ISSUES IN INDIA (FROM A.D.1950 TO 2014 A.D)	MAJOR CORE	6	4

COURSE DESCRIPTION

This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.

• COURSE OBJECTIVES

- To motivate the students understand the achievements of Independent India.
- To make the students understand the challenges faced by India.
- To create awareness among the students on various Political – social – Economic Issues

UNITS**UNIT –I Independent India****[15HRS]**

Integration of Princely States – Integration of French and Portuguese Possessions - Role of Sardar Vallabhai Patel - Framing of Indian Constitution - General Election-Linguistic Reorganization of States.

UNIT –II Foreign Policy of India**[20HRS]**

Indo – Pak Relations – Indo – China Relations –Indo – Srilankan Relations – Indo – Soviet Relations - Indo – US relations . India and Disarmament – NBT- CTBT

UNIT –III Major Issues**[20HRS]**

Hindu – Muslim Riots 1947 – Sikh Riots – Babri –Masjid – Ramajanma boomi Issue – Reservation policy in India – Inter – State Water disputes

UNIT –IV Economic Development

[20 HRS]

Transport and Communication - Indian Agriculture - Green Revolution - M.S.Swaminathan - Dairy Development - White Revolution - Blue Revolution - Five year plans - India and the World Bank - New Economic Reforms- Globalization – Urbanization. (Self Study)

UNIT –V Development of Science and technology

[15HRS]

Atomic Research – Space Research – ISRO – DRDO- H.J.Bhaba – APJ Abdul Kalam.

Text Book:

1. Venkatesan G., ***History of Contemporary India 1947 – 2007***, V. C Publications, Rajapalayam, 2007.

REFERENCES:

1. Bakshi S. R., ***Ideological Conflict and Partition of India***, Vista International Publishing house, Delhi, 2005.
2. Basu D. D., ***Constitutional Law of India***, Prentice Hall of India Private Limited, New Delhi, 1991.
3. Bipin Chandra & Others, ***India After Independence 1947-2000***, Penguin Books, India Pvt. Ltd., New Delhi, 2000.
4. Carla M. Borden (ed.), ***Contemporary India***, Oxford University press, Delhi, 1989.
5. Dube, S.C., ***India since Independence***, (New Delhi, 1990).
6. Joshi G. N., ***The Constitution of India***, Macmillan India Limited, New Delhi, 1983.
7. Mahajan, V.D., ***Modern India***, (New Delhi: S. Chand & Co., 2000)
8. Majumdar, R.C., ***Modern India***, (MacMillan, 2000)
9. Mehrotra S. R., ***Towards India's Freedom and Partition***, Rupa & Co., New Delhi, 2005.
10. Pradeep Nayak, ***The Politics of the Ayodhya Dispute***, Commonwealth Publishers, New Delhi, 1993.
11. Pramoda Kumar Panda, ***Making of India's Foreign Policy***, Raj Publications, Delhi, 2003.
12. Sandeep Mukherjee, ***Guide to Reservation Policy***, Variety Books Publishers & Distributors, New Delhi, 2007.
13. Shashi S. S (ed.), ***India Forty years of Independence***, The Director of Publication Division, Ministry of Information and Broadcasting, Government of India, 1989.
14. Singh S. N., ***Reservation Policy for Backward Classes***, Rawat Publishers, New Delhi, 1996.
15. Subramanian S., ***50 Years of Indian Independence***, Manas Publications, New Delhi, 1997.
16. Venkata Subbulu T., ***India's Trade with SAARC Countries***, Discovery publishing House, New Delhi, 1996.

**II M.A.HISTORY
SEMESTER –IV**

For those who joined in 2019 onwards

5%

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEE K	CREDIT S
PSHI	19PG4H13	CONTEMPORA RY ISSUES IN INDIA (FROM A.D.1950 TO 2014 A.D)	MAJOR CORE	6	4

COURSE DESCRIPTION

This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.

• COURSE OBJECTIVES

- To motivate the students understand the achievements of Independent India.
- To make the students understand the challenges faced by India.
- To create awareness among the students on various Political – social – Economic Issues

UNITS

UNIT –I Independent India

[15HRS]

Integration of Princely States – Integration of French and Portuguese Possessions - Role of Sardar Vallabhai Patel - Framing of Indian Constitution - General Election-Linguistic Reorganization of States.

UNIT –II Foreign Policy of India

[20HRS]

Indo – Pak Relations – Indo – China Relations –Indo – Srilankan Relations – Indo – Soviet Relations - Indo – US relations . India and Disarmament – NBT- CTBT

UNIT –III Major Issues

[20HRS]

Hindu – Muslim Riots 1947 – Sikh Riots – Babri –Masjid – Ramajanma boomi Issue – Reservation policy in India – Inter – State Water disputes

UNIT –IV Economic Development

[20 HRS]

Transport and Communication - Indian Agriculture - Green Revolution - M.S.Swaminathan - Dairy Development - White Revolution - Blue Revolution - Five year plans - India and the World Bank - New Economic Reforms- Globalization – Urbanization. (Self Study)

UNIT –V Development of Science and technology [15HRS]

Atomic Research – Space Research – ISRO – DRDO- H.J.Bhaba – APJ Abdul Kalam.

UNIT –VI DYNAMISM

Verdict of Ayodhya Issue-GST-CAA

5%

Text Book:

1. Venkatesan G., ***History of Contemporary India 1947 – 2007***, V. C Publications, Rajapalayam, 2007.

REFERENCES:

1. Bakshi S. R., ***Ideological Conflict and Partition of India***, Vista International Publishing house, Delhi, 2005.
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II M.A.
SEMESTER –IV

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEE K	CREDIT S
PSHI	19PG4H16	HISTORY OF EDUCATION IN INDIA	MAJOR CORE	6	5

COURSE DESCRIPTION

This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.

COURSE OBJECTIVE/S

- To highlight the glorious legacy of native education in India.
- To make the students understand the contribution of the British to Indian education system and its impact.
- To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.

UNITS

UNIT I: Education in Ancient India.

[20 HRS]

Education in Vedic period - Gurukula System - Post-Vedic Education - Brahmanic Education-Buddhist and Jain Education. Universities in Ancient India - Growth of Science. Education in South India: -In the Age of Sangam – Pallavas, Cholas and Pandya Regimes.

UNIT II: Education in Medieval India.

[15 HRS]

Educational Contributions made by the Sultanate of Delhi - Mughul's legacy on education - Important centres of Education in the Medieval period. Education in the Deccan Kingdoms of the Bhamanis and

Vijayanagar. Marathas and the Nayaks – Saints and Philosophers of Medieval India and their teachings.

UNIT III: Education in British India.

[20 HRS]

The East India Company's Efforts – Oriental and Occidental Educational Controversy - Macaulay's Minute - Wood's Educational Dispatch - The Victorian Epoch-University, Secondary and Primary Education –Sadler Commission - Hartog Committee Report on Education - Education under Diarchy- Wardha Scheme of Education- Sargent Report on Education - Impact of Western education in India.

UNIT IV: Education in Free India.

[20 HRS]

Dr. Radhakrishnan Commission Report- The Mudaliar Commission Report, Acharya Narendra Dev Committees, -Accent on Fundamental Research- Expansion – Problems of Indian Education-the Kothari Commission Report- IITs - NITs.

UNIT V: Education in India Today.

[15 HRS]

The New Educational Policy- Novodaya schools – Professional Education – Vocational Education – Right to Education - Role of UGC –AICTE - NCERT - ICSSR- ICHR - Adult education – Literacy rate in India. (SELF STUDY)

TEXT BOOKS:

1. Nurullah, S. and J.P. Naik, *A History of Education in India*, Macmillan, Bombay, 1951.

REFERENCE BOOKS:

1. Basu, A.N., *Education in Modern India*, Orient Book Co., Calcutta, 1947.
2. Bhagwan Dayal, *The Development of Modern Indian Education*, Orient Longmans, New Delhi, 1955.
3. Lunia B N. *Evolution of Indian Culture: From the Earliest time s to the Present Day*, Lakshmi Narain Agarwal, Agra, 2003
4. Mahmood Syed, *A History of English Education in India, 1781, 1873*, Aligarh, 1895.

5. Mukerji, S.M., ***Education in India: To-day and Tomorrow***, Acharya Book Depot, Baroda, 1964.
6. Mukerji, S.N., ***History of Education in India (Modern Period)***, Acharya Book Depot, Baroda, 1965.
7. Siqueira, T.N., ***The Education of India, London***, Oxford University Press, 1952.
8. Zellner, A.A., ***Education in India***, Bookman Associates, New York, 1951.

II M.A.
SEMESTER –IV

For those who joined in 2019 onwards

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[20 HRS]

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UNIT IV: Education in Free India.

[20 HRS]

Dr. Radhakrishnan Commission Report- The Mudaliar Commission Report, Acharya Narendra Dev Committees, -Accent on Fundamental Research- Expansion – Problems of Indian Education-the Kothari Commission Report- IITs - NITs.

UNIT V: Education in India Today.

[15 HRS]

The New Educational Policy- Novodaya schools – Professional Education – Vocational Education – Right to Education - Role of UGC –AICTE - NCERT - ICSSR- ICHR - Adult education – Literacy rate in India. (SELF STUDY)

UNIT VI - DYNAMISM/CURRENTAFFAIR

5%

Discussion on New Education Policy of 2019.

TEXT BOOKS:

1. Nurullah, S. and J.P. Naik, ***A History of Education in India***, Macmillan, Bombay, 1951.

REFERENCE BOOKS:

1. Basu, A.N., ***Education in Modern India***, Orient Book Co., Calcutta, 1947.
2. Bhagwan Dayal, ***The Development of Modern Indian Education***, Orient Longmans, New Delhi, 1955.

3. Lunia B N. ***Evolution of Indian Culture: From the Earliest time s to the Present Day***, Lakshmi Narain Agarwal, Agra, 2003
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5. Mukerji, S.M., ***Education in India: To-day and Tomorrow***, Acharya Book Depot, Baroda, 1964.
6. Mukerji, S.N., ***History of Education in India (Modern Period)***, Acharya Book Depot, Baroda, 1965.
7. Siqueira, T.N., ***The Education of India, London***, Oxford University Press, 1952.
8. Zellner, A.A., ***Education in India***, Bookman Associates, New York, 1951.



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