



FATIMA COLLEGE (AUTONOMOUS) MADURAI-18

2020-21

PART-I FRENCH

SUB.CODE: 19RL1C1, 19RL2C2, 19RL3C3, 19RL4C4

Sem	Sub.Code	STUDY COMPONENT	Credits	No of Hours	CIA Total	End Sem	Total
I	19RL1C1	LE NIVEAU INTRODUCTIF	3	5	40	60	100
II	19RL2C2	LE NIVEAU DÉCOUVERT	3	5	40	60	100
III	19RL3C3	LE NIVEAU INTERMÉDIAIRE- LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-I	3	5	40	60	100
IV	19RL4C4	LE NIVEAU DE SUIVRE- LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-II	3	5	40	60	100

SEMESTER I
BEGINNING FRENCH PART I
19RLC1
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 FRENCH	19RLC1	BEGINNING FRENCH PART I	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to the greetings and expressions.	K1
CO 2	List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.	K1& K3
CO 3	Utilize the French vocabulary and verbs to narrate about her family and general	K3

	information about her in simple phrases	
CO 4	Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture	K4
CO 5	Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.	K2 & K4

UNIT - I BIENVENUE! BONJOUR ! (Pg 10-17)

[15 HRS]

1. Bienvenue! Bonjour !

- a. les animaux domestiques
- b. les couleurs
- c. la salle de classe et les vocabulaires

2. Ça va ?

- a. les dialogues, les expressions formelles ou non formelles

3. Cahier a. bonjour ca va ? (Pg. C2-c4)

UNIT -II SALUT ! JE M'APPELLE AGNES ! (Pg 18-29)

[15 HRS]

1. Salut ! Je m'appelle Agnès

2. La famille

3. La grammaire les pronoms personnels sujets

- a. Les verbes être et avoir
- b. Les articles définis / indéfinis
- c. La formation du féminin ; pluriels
- d. les adjectifs possessifs

4. la civilisation

- a. les pays et les nationalités
- b. Les mois de l'année
- c. les jours de la semaine
- d. Les nombres de 0 à 69

5. Cahier : (Pg. C5-c7)

UNIT - III QUI EST-CE ? (Pg 30-45)

[15 HRS]

1. Qui est-ce ?

2. Dans mon sac, j'ai...

- a. Les professions
- b. La fiche d'identité
- c. Demander des informations personnelles et répondre poliment

3. La grammaire :
 - a. La formulation du féminin
 - b. La phrase interrogative
 - c. La phrase négative
 - d. C'est/il est
 - e. Les verbes du premier group, aller, venir
 - f. Quelques objets qu'on utilise dans la vie quotidienne
- 4.Cahier : (Pg. C8-c15)
- 5.**DANS PARIS** - le poème de **PAUL ELUARD**

UNIT - IV IL EST COMMENT ? (pg46-47 ; 50-51,53-56,58-59)

[15 HRS]

1. Il est comment ?
 - a. L'aspect physique
 - b. Le caractère
2. La civilisation :
 - a. Les nombres à partir de 70
3. La grammaire
 - a. La formation du féminin
- 4.Cahier : (Pg. C16-c18)

UNIT- V ALLO ? (48-49 ; 52 ; 57,60-61)

[15 HRS]

- 1.Allô ?
 - a. Parler au téléphone
2. La civilisation
 - a. Les formules dans les conversations téléphoniques
 - b. Les numéros de téléphone en France
3. La grammaire
 - a. Les prépositions de lieu
 - b. Les verbes du deuxième groupe, faire
- 4.Cahier : (Pg. C19-c21).
- 5.**ON FRAPPE**-le poème de **JACQUES PREVERT**

TEXT BOOK :

1. M. Caneschi, D. Cecchi, F. Tortelli, (2016) **Génération A1 – Livre (Unités 1 – 3)**
Paris, Didier.

REFERENCE BOOKS :

1. Jacky GIRARDET(2001), Jacques PECHEUR, **Campus I**, France Cle international
2. Anny Monnerie – Goarin & Evelyne Sirejols(2001), **Champion I**, France Clé international

WEB REFERENCES:

1. www.fluentu.com
2. www.duolingo.com
3. www.bbc.com
4. <https://langua-francaise.tv5monde.com/jouer>

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER I
LE NIVEAU INTRODUCTIF
19RL1C1
For those who joined in 2019 onwards

5%

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 FRENCH	19RL1C1	LE NIVEAU INTRODUCTIF	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to the greetings and expressions.	K1
CO 2	List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.	K1& K3
CO 3	Utilize the French vocabulary and verbs to narrate about her family and general	K3

	information about her in simple phrases	
CO 4	Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture	K4
CO 5	Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.	K2 & K4

UNIT - I BIENVENUE! BONJOUR ! (Pg 10-17)

[15 HRS]

1. Bienvenue! Bonjour !

- a. les animaux domestiques
- b. les couleurs
- c. la salle de classe et les vocabulaires

2. Ça va ?

- a. les dialogues, les expressions formelles ou non formelles

3. Cahier a. bonjour ca va ? (Pg. C2-c4)

UNIT -II SALUT ! JE M'APPELLE AGNES ! (Pg 18-29)

[15 HRS]

1. Salut ! Je m'appelle Agnès

2. La famille

3. La grammaire les pronoms personnels sujets

- a. Les verbes être et avoir
- b. Les articles définis / indéfinis
- c. La formation du féminin ; pluriels
- d. les adjectifs possessifs

4. la civilisation

- a. les pays et les nationalités
- b. Les mois de l'année
- c. les jours de la semaine
- d. Les nombres de 0 à 69

5. Cahier : (Pg. C5-c7)

UNIT - III QUI EST-CE ? (Pg 30-45)

[15 HRS]

1. Qui est-ce ?

2. Dans mon sac, j'ai...

- a. Les professions
- b. La fiche d'identité
- c. Demander des informations personnelles et répondre poliment

3. La grammaire :
 - a. La formulation du féminin
 - b. La phrase interrogative
 - c. La phrase négative
 - d. C'est/il est
 - e. Les verbes du premier group, aller, venir
 - f. Quelques objets qu'on utilise dans la vie quotidienne
- 4.Cahier : (Pg. C8-c15)
- 5.**DANS PARIS** - le poème de **PAUL ELUARD**

UNIT - IV IL EST COMMENT ? (pg46-47 ; 50-51,53-56,58-59)

[15 HRS]

1. Il est comment ?
 - a. L'aspect physique
 - b. Le caractère
2. La civilisation :
 - a. Les nombres à partir de 70
3. La grammaire
 - a. La formation du féminin
- 4.Cahier : (Pg. C16-c18)

UNIT- V ALLO ? (48-49 ; 52 ; 57,60-61)

[15 HRS]

- 1.Allô ?
 - a. Parler au téléphone
2. La civilisation
 - a. Les formules dans les conversations téléphoniques
 - b. Les numéros de téléphone en France
3. La grammaire
 - a. Les prépositions de lieu
 - b. Les verbes du deuxième groupe, faire
- 4.Cahier : (Pg. C19-c21).
- 5.**ON FRAPPE**-le poème de **JACQUES PREVERT**

TEXT BOOK :

1. M. Caneschi, D. Cecchi, F. Tortelli, (2016) **Génération A1 – Livre (Unités 1 – 3)**
Paris, Didier.

REFERENCE BOOKS :

1. Jacky GIRARDET(2001), Jacques PECHEUR, **Campus I**, France Cle international
2. Anny Monnerie – Goarin & Evelyne Sirejols(2001), **Champion I**, France Clé international

WEB REFERENCES:

1. www.fluentu.com
2. www.duolingo.com
3. www.bbc.com
4. <https://langue-francaise.tv5monde.com/jouer>

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER II
BEGINNING FRENCH PART II
19RLC2
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RLC2	BEGINNING FRENCH PART II	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ The learners will be able to prepare themselves to preserve and promote India's Linguistic interest related to new language globally and to instil human values inherent in its Literature
- ❖ They will be able to improve their understanding of the national as well as global issues in a better way.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to day today activities.	K1
CO 2	List out French vocabulary related to shops and public places and apply the French expressions in the conversations related to food.	K1& K3

CO 3	Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.	K3
CO 4	Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture	K4&K2
CO 5	Summarize the different cultural activities and analyze their social life based on the geographical and cultural components.	K2 & K4

UNIT - I LES LOISIRS (15 HRS)

1. Les loisirs (pg 62-63 ; 66 ; 70-71 ; 74-75)
 - a. Les loisirs
 - b. Les activités quotidiennes
2. La civilisation
 - a. Les mots et expressions qu'on utilise pour parler de ses goûts et de ses préférences
3. La grammaire :
 - a. Les adjectifs interrogatifs
 - b. Les nombres ordinaux
 - c. Le verbe prendre
4. Cahier : (Pg. C22-c25)

UNIT - II LA ROUTINE (15 HRS)

1. La routine (pg 64-65 ; 67-69 ; 72-73 ; 76-77)
 - a. Le temps et l'heure
 - b. La fréquence
 - c. Décrire sa journée/les activités quotidiennes
2. La civilisation
 - a. Le temps
 - b. Les matières
3. La grammaire
 - a. Les pronoms personnels COD
 - b. Les verbes pronominaux
 - c. Les verbes du premier groupe.
4. Cahier : (Pg. C26-c29)

UNIT- III OU FAIRE LES COURSES [15 HRS]

1. Où faire les courses ? (pg 78-79 ; 83-87)
 - a. Les aliments
 - b. Les qualités
 - c. Les commerces et les commerçants
1. La civilisation

- a. À la marche : commander poliment
- b. Demander et dire le prix
- 2. La grammaire :
 - a. Le pronom « en » la qualité »
 - b. L'impératif
 - c. Très ou beaucoup
 - d. La phrase négative
 - e. Il faut ...
- 3. Cahier : (Pg. C30-c32)

UNIT- IV DECOUVREZ ET DEGOUSTEZ

[15 HRS]

- 1. Découvrez et dégustez ! (pg 80-82 ; 88-93)
 - a. Les services
 - b. Les moyens de paiement
 - 2. La civilisation :
 - a. Inviter et répondre à une invitation
 - 3. La grammaire :
 - a. Les articles partitifs
 - b. Les verbes devoir ; pouvoir, savoir, vouloir
 - 4. Cahier : (Pg. C33-c35)
- 2. Tout le monde s'amuse (pg 94-95 ; 98)
 - a. les sorties
 - b. situer dans le temps

UNIT- V LES ADOS AU QUOTIDIEN

[15 HRS]

- 1. Les ados au quotidien (pg 96-97 ; 99-109)
 - a. La famille
 - b. Les vêtements et les accessoires
- 2. La civilisation :
 - a. Décrire une tenue
 - b. Ecrire un message amical
- 3. La grammaire :
 - a. Les adjectifs démonstratifs
 - b. La formation du féminin
 - c. Le pronom indéfini « on »
 - d. Le futur proche
 - e. Le passe compose
 - f. Les verbes du premier groupe –n « yer »
 - g. Les verbes voir et sortir
- 4. Cahier : (Pg. C36-c43)

UNIT- VI : LA BANDE DESSINÉE

TEXT BOOK :

M. Caneschi, D. Cecchi, F. Tortelli (2016) *Génération A1 – Livre (Unités 4 – 6)*, Paris Didier.

REFERENCE BOOKS :

- 1. Jacky GIRARDET, Jacques PECHEUR(2001), *Campus I*, France Cle internationale
- 2. Anny Monnerie – Goarin & Evelyne Sirejols (2001), *Champion I*, France Clé internationale

WEB REFERENCE:

1. <https://www.lawlessfrench.com/fag/lessons-by-level/>
2. <https://www.france-langue.com/french-levels/>
3. www.fluentu.com
4. www.duolingo.com
5. www.bbc.com

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER II
LE NIVEAU DÉCOUVERTE

5%

19RL2C2
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RL2C2	LE NIVEAU DÉCOUVERTE	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ The learners will be able to prepare themselves to preserve and promote India's Linguistic interest related to new language globally and to instil human values inherent in its Literature
- ❖ They will be able to improve their understanding of the national as well as global issues in a better way.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to day today activities.	K1
CO 2	List out French vocabulary related to shops and public places and apply the French expressions in the conversations related to food.	K1& K3

CO 3	Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.	K3
CO 4	Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture	K4&K2
CO 5	Summarize the different cultural activities and analyze their social life based on the geographical and cultural components.	K2 & K4

UNIT - I LES LOISIRS (15 HRS)

1. Les loisirs (pg 62-63 ; 66 ; 70-71 ; 74-75)
 - a. Les loisirs
 - b. Les activités quotidiennes
2. La civilisation
 - a. Les mots et expressions qu'on utilise pour parler de ses goûts et de ses préférences
3. La grammaire :
 - a. Les adjectifs interrogatifs
 - b. Les nombres ordinaux
 - c. Le verbe prendre
4. Cahier : (Pg. C22-c25)

UNIT - II LA ROUTINE (15 HRS)

- 1.La routine (pg 64-65 ; 67-69 ; 72-73 ; 76-77)
 - a. Le temps et l'heure
 - b. La fréquence
 - c. Décrire sa journée/les activités quotidiennes
- 2.La civilisation
 - a. Le temps
 - b. Les matières
- 3.La grammaire
 - a. Les pronoms personnels COD
 - b. Les verbes pronominaux
 - c. Les verbes du premier groupe.
- 4.Cahier : (Pg. C26-c29)

UNIT- III OU FAIRE LES COURSES [15 HRS]

1. Où faire les courses ? (pg 78-79 ; 83-87)
 - a. Les aliments
 - b. Les qualités
 - c. Les commerces et les commerçants
- 1.La civilisation

- a. À la marche : commander poliment
- b. Demander et dire le prix
- 2. La grammaire :
 - a. Le pronom « en » la qualité »
 - b. L'impératif
 - c. Très ou beaucoup
 - d. La phrase négative
 - e. Il faut ...
- 3. Cahier : (Pg. C30-c32)

UNIT- IV DECOUVREZ ET DEGOUSTEZ

[15 HRS]

- 1. Découvrez et dégustez ! (pg 80-82 ; 88-93)
 - a. Les services
 - b. Les moyens de paiement
 - 2. La civilisation :
 - a. Inviter et répondre à une invitation
 - 3. La grammaire :
 - a. Les articles partitifs
 - b. Les verbes devoir ; pouvoir, savoir, vouloir
 - 4. Cahier : (Pg. C33-c35)
 - 2. Tout le monde s'amuse (pg 94-95 ; 98)
 - a. les sorties
 - b. situer dans le temps

UNIT- V LES ADOS AU QUOTIDIEN

[15 HRS]

- 1. Les ados au quotidien (pg 96-97 ; 99-109)
 - a. La famille
 - b. Les vêtements et les accessoires
- 2. La civilisation :
 - a. Décrire une tenue
 - b. Ecrire un message amical
- 3. La grammaire :
 - a. Les adjectifs démonstratifs
 - b. La formation du féminin
 - c. Le pronom indéfini « on »
 - d. Le futur proche
 - e. Le passe compose
 - f. Les verbes du premier groupe –n « yer »
 - g. Les verbes voir et sortir
- 4. Cahier : (Pg. C36-c43)

UNIT- VI : LA BANDE DESSINÉE

TEXT BOOK :

M. Caneschi, D. Cecchi, F. Tortelli (2016) *Génération A1 – Livre (Unités 4 – 6)*, Paris Didier.

REFERENCE BOOKS :

- 1. Jacky GIRARDET, Jacques PECHEUR(2001), *Campus I*, France Cle internationale
- 2. Anny Monnerie – Goarin & Evelyne Sirejols (2001), *Champion I*, France Clé internationale

WEB REFERENCE:

1. <https://www.lawlessfrench.com/fag/lessons-by-level/>
2. <https://www.france-langue.com/french-levels/>
3. www.fluentu.com
4. www.duolingo.com
5. www.bbc.com

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER III
19RLC3

LOW INTERMEDIATE FRENCH I

LA CIVILIZATION FRANCAISE 1

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RLC3	LOW INTERMEDIATE FRENCH I LA CIVILIZATION FRANCAISE 1	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the French literature by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.
- ❖ They will be able to appreciate and promote the art, architecture and literary resources of motherland by comparing with that of other nations.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
-----	-----------------	--

CO 1	Spell out and recall the French terms related to French academy	K1
CO 2	List out the works of victor Hugo the great poet of France & analyze the poem “À une femme “.	K1& K3
CO 3	Utilize the French tenses to narrate about her anecdotes in life	K3
CO 4	Summarize the story of great warrior “Napoleon Bonaparte”	K2
CO 5	Analyze the contribution of “Yannick Noah” to the French society.	K4

UNIT - I LES ALIMENTS [15 HRS]

1. LA CIVILISATION :
 - a. L'aliment vins et eaux (pg 34)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 27-29)

UNIT - II YANNICK NOAH [15 HRS]

1. LA CIVILISATION :
 - a. La personnalité française – Yannick Noah (pg 54)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 30-31)

UNIT- III VICTOR HUGO [15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Victor Hugo (pg 134)
 - b. Le poème : a une femme by Victor Hugo
2. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 38-40)

UNIT- IV LE SYSTEME SOCIAL [15 HRS]

1. LA CIVILISATION :
 - a. L'institution française – l'académie française (pg 64)
3. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 41-43)

UNIT- V L'HISTOIRE [15 HRS]

1. LA CIVILISATION :
 - a. L'histoire – Napoléon (pg 86)
2. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 46-49)

UNIT- VI : LA CHANSON FRANCAISE –On écrit sur les murs -Kids United.

TEXT BOOKS:

1. Prescribed civilisation text: *clés pour la France*--Denis C. MEYER ---Hachette
2. Prescribed grammar text: *Grammaire niv. intermédiaire 450 nouveaux exercices*) Evelyn SIREJOLS ; Dominique RENAUD France *Clé internationale*

REFERENCE BOOKS:

1. Help Yourself to Advanced French Grammar 2nd Edition - [Thalia Marriott](#) , [Mireille Ribiere](#)
2. Le Petit Grevisse - Grammaire Française (French Edition) (French) - [Maurice Grevisse](#) (Editor)

WEB REFERENCES:

1. <https://www.lawlessfrench.com/fag/lessons-by-level/>
2. <https://www.france-langue.com/french-levels/>
3. www.fluentu.com
4. www.duolingo.com
5. www.bbc.com

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER III
LE NIVEAU INTERMEDIAIRE - LA CIVILIZATION, LA LITERATURE ET LA
GRAMMAIRE - I
19RL3C3
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RL3C3	<u>LE NIVEAU</u> <u>INTERMEDIAIRE -</u> <u>LA CIVILIZATION,</u> <u>LA LITERATURE</u> <u>ET LA</u> <u>GRAMMAIRE - I</u>	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the French literature by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.
- ❖ They will be able to appreciate and promote the art, architecture and literary resources of motherland by comparing with that of other nations.

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to French academy	K1

CO 2	List out the works of Victor Hugo the great poet of France & analyze the poem “À une femme “.	K1& K3
CO 3	Utilize the French tenses to narrate about her anecdotes in life	K3
CO 4	Summarize the story of great warrior “Napoleon Bonaparte”	K2
CO 5	Analyze the contribution of “Yannick Noah” to the French society.	K4

UNIT - I LES ALIMENTS [15 HRS]

1. LA CIVILISATION :
 - a. L'aliment vins et eaux (pg 34)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 27-29)

UNIT - II YANNICK NOAH [15 HRS]

1. LA CIVILISATION :
 - a. La personnalité française – Yannick Noah (pg 54)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 30-31)

UNIT- III VICTOR HUGO [15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Victor Hugo (pg 134)
 - b. Le poème : a une femme by Victor Hugo
2. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 38-40)

UNIT- IV LE SYSTEME SOCIAL [15 HRS]

1. LA CIVILISATION :
 - a. L'institution française – l'académie française (pg 64)
3. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 41-43)

UNIT- V L'HISTOIRE [15 HRS]

1. LA CIVILISATION :

- a. L’histoire – Napoléon (pg 86)
2. LA GRAMMAIRE :
 - a. Les temps de l’indicatif (pg 46-49)

UNIT- VI : LA CHANSON FRANCAISE –On écrit sur les murs -Kids United.

TEXT BOOKS:

1. Prescribed civilisation text: *clés pour la France*--Denis C. MEYER ---Hachette
2. Prescribed grammar text: *Grammaire niv. intermédiaire 450 nouveaux exercices*) Evelyne SIREJOLS ; Dominique RENAUD France Clé international

REFERENCE BOOKS:

1. Help Yourself to Advanced French Grammar 2nd Edition - [Thalia Marriott](#) , [Mireille Ribiere](#)
2. Le Petit Grevisse - Grammaire Francaise (French Edition) (French) - [Maurice Grevisse](#) (Editor)

WEB REFERENCES:

1. <https://www.lawlessfrench.com/fag/lessons-by-level/>
2. <https://www.france-langue.com/french-levels/>
3. www.fluentu.com
4. www.duolingo.com
5. www.bbc.com

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER IV
 LOW INTERMEDIATE FRENCH II
 LA CIVILIZATION FRANCAISE 1I
19RLC4
For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RLC4	LOW INTERMEDIATE FRENCH II LA CIVILIZATION FRANCAISE 1I	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.
- ❖ They will develop a sense of responsibility by appreciating and promoting the cultural resources of their own as well as with that of other nations

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
-----	-----------------	--

CO 1	Spell out and recall the French terms related to French republic.	K1
CO 2	List out the works of Arthur Rimbaud the great poet of France & analyze the poem “sensation “.	K1& K3
CO 3	Utilize the French tenses to narrate about her future life.	K3
CO 4	Summarize the story of great writer “Simone de Beauvoir”	K2
CO 5	Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people.	K4

UNIT - I LES ALIMENTS

(15 HRS)

1. LA CIVILISATION :
 - a. L'aliment- soupe à l'oignon (pg 28)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 63-67)

UNIT - II LA REPUBLIQUE

(15 HRS)

1. LA CIVILISATION :
 - a. l'institution – l'état - République (pg 88)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 68-72)

UNIT- III L'EDUCATION SUPERIEURE

[15 HRS]

1. LA CIVILISATION :
 - a. L'éducation-grand école (pg 96)
 - b. Le poème : sensation by Arthur Rimbaud
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 77-80)

UNIT- IV LE SYSTEME SOCIALE

[15 HRS]

1. LA CIVILISATION :
 - a. L'institution française – la sécurité sociale (pg 108)
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 81-86)

UNIT- V LES ECRIVAINS FRANÇAIS

[15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Simone de Beauvoir (pg 86)
 - b. La presse française –le monde
2. LA GRAMMAIRE :

a. Le conditionnel (pg 104-112)

UNIT- VI : LE FILM FRANCAIS

TEXT BOOKS:

1. Prescribed civilisation text: Denis c. Meyer, 2010 *clés pour la France*-- Hachette
2. Prescribed grammar text : Evelyn SIREJOLS ; Dominique RENAUD
Grammaire Niv. Intermédiaire 450 Nouveaux Exercices France CLE international

REFERENCE BOOKS:

1. Help Yourself to Advanced French Grammar 2nd Edition - [Thalia Marriott](#) , [Mireille Ribiere](#)
2. Le Petit Grevisse - Grammaire Francaise (French Edition) (French) - [Maurice Grevisse](#) (Editor)

WEB REFERENCES:

1. www.fluentu.com
2. www.duolingo.com
3. www.bbc.com
4. <https://www.lawlessfrench.com/faq/lessons-by-level/>

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic

SEMESTER IV
LE NIVEAU INTERMEDIAIRE - LA CIVILIZATION, LA LITERATURE ET LA
GRAMMAIRE - II
19RL4C4
For those who joined in 2019 onwards

5%

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RL4C4	<u>LE NIVEAU DE</u> <u>SUIVRE - LA</u> <u>CIVILIZATION,</u> <u>LA</u> <u>LITERATURE</u> <u>ET LA</u> <u>GRAMMAIRE</u> <u>- II</u>	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.
- ❖ They will develop a sense of responsibility by appreciating and promoting the cultural resources of their own as well as with that of other nations

At the end of the course, the students would be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related	K1

	to French republic.	
CO 2	List out the works of Arthur Rimbaud the great poet of France & analyze the poem “sensation “.	K1& K3
CO 3	Utilize the French tenses to narrate about her future life.	K3
CO 4	Summarize the story of great writer “Simone de Beauvoir”	K2
CO 5	Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people.	K4

UNIT - I LES ALIMENTS

(15 HRS)

1. LA CIVILISATION :
 - a. L'aliment- soupe à l'oignon (pg 28)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 63-67)

UNIT - II LA REPUBLIQUE

(15 HRS)

1. LA CIVILISATION :
 - a. l'institution – l'état - République (pg 88)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 68-72)

UNIT- III L'EDUCATION SUPERIEURE

[15 HRS]

1. LA CIVILISATION :
 - a. L'éducation-grand école (pg 96)
 - b. Le poème : sensation by Arthur Rimbaud
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 77-80)

UNIT- IV LE SYSTEME SOCIALE

[15 HRS]

1. LA CIVILISATION :
 - a. L'institution française – la sécurité sociale (pg 108)
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 81-86)

UNIT- V LES ECRIVAINS FRANÇAIS

[15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Simone de Beauvoir (pg 86)
 - b. La presse française –le monde
2. LA GRAMMAIRE :
 - a. Le conditionnel (pg 104-112)

UNIT- VI : LE FILM FRANCAIS

TEXT BOOKS:

1. Prescribed civilisation text: Denis c. Meyer, 2010 *clés pour la France*-- Hachette
2. Prescribed grammar text : Evelyne SIREJOLS ; Dominique RENAUD
Grammaire Niv. Intermédiaire 450 Nouveaux Exercices France CLE international

REFERENCE BOOKS:

1. Help Yourself to Advanced French Grammar 2nd Edition - [Thalia Marriott](#) , [Mireille Ribiere](#)
2. Le Petit Grevisse - Grammaire Francaise (French Edition) (French) - [Maurice Grevisse](#) (Editor)

WEB REFERENCES:

1. www.fluentu.com
2. www.duolingo.com
3. www.bbc.com
4. <https://www.lawlessfrench.com/fag/lessons-by-level/>

EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

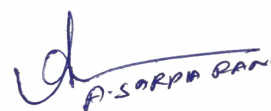
C1 – Average of Two Session Wise Tests

C2 – Average of Two Monthly Tests

C3 - Mid Sem Test

C4 – Best of Two Weekly Tests

C5 – Non - Scholastic



DEPARTMENT OF FRENCH,
FATIMA COLLEGE,
MADURAI