



# Fatima College

(Autonomous)

*Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)*

*College with Potential for Excellence (2004 - 2019)*

*101 - 150 Rank Band in India Ranking 2021 (NIRF)*

Mary Land, Madurai - 625018, Tamil Nadu.



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 - 2021

### CRITERION 1 - CURRICULAR ASPECTS

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes(PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.**

**NAME OF THE COURSE: PART 1 LANGUAGE FRENCH**

#### **OBJECTIVES:**

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behavior of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.



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COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/GLOBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
19RLC1	LENIVEAU INTRODUCTIF	GLOBAL	To teach basic skills of French language.	<b>CO1:</b> Spell out and recall the French terms related to the greetings and expressions <b>CO2:</b> List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own. <b>CO3:</b> Utilize the French vocabulary and verbs to narrate about her family and general information about her in simple phrases. <b>CO4:</b> Compare the French culture with that of her own regarding the social life and to translate simple phrases in English



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				about French culture <b>CO5:</b> Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.
19RLC2	LE NIVEAU DECOUVERTE	Global	To teach basic skills of French language.	<b>CO1 :</b> Spell out and recall the French terms related to day today activities <b>CO2 :</b> List out French vocabulary related to shops and public places and apply the French expressions in the conversations related to food. <b>CO3 :</b> Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life. <b>CO4 :</b> Compare the French culture with that of



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				<p>her own regarding the social life and translate simple phrases in English about French culture</p> <p><b>CO5:</b>Summarize the different cultural activities and analyze their social life based on the geographical and cultural components</p>
19RLC3	LE NIVEAU INTERMEDIAIRE	Global	To teach basic skills of French language, French literature and Indian culture in general.	<p><b>CO1 :</b>Spell out and recall the French terms related to French academy</p> <p><b>CO2 :</b>List out the works of victor Hugo the great poet of France &amp; analyze the poem “À une femme “.</p> <p><b>CO3 :</b>Utilize the French tenses to narrate about her anecdotes in life.</p> <p><b>CO4 :</b>Summarize the story of great warrior</p>



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				<p>“Napoleon Bonaparte”</p> <p><b>CO5</b> :Analyze the contribution of “Yannick Noah” to the French society.</p>
19RLC4	LE NIVEAU DE SUIVRE	GLOBAL	To teach basic skills of French language, French culture in general.	<p><b>CO1</b> :Spell out and recall the French terms related to French republic</p> <p><b>CO2</b> :List out the works of Arthur Rimbaud the great poet of France &amp; analyze the poem “sensation “.</p> <p><b>CO3</b> :Utilize the French tenses to narrate about her future life.</p> <p><b>CO4</b> :Summarize the story of great writer “Simone de Beauvoir”</p> <p><b>CO5</b> :Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people.</p>



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