



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 - 2021

### CRITERION 1 - CURRICULAR ASPECTS

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.**

**NAME OF THE PROGRAMME: B.A. ECONOMICS**

**PROGRAMME CODE: UAEC**

### PROGRAMME OUTCOMES:

The learners will be able to

- PO 1:** Acquire knowledge of fundamental concepts and subject specific academic competency.
- PO 2:** Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
- PO 3:** Think critically, evaluate analytically and apply the expertise of their discipline in real life.
- PO 4:** Appreciate literary, economic, cultural, socio-psychological and environmental diversity.
- PO 5:** Pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.



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**PO 6:** Acquire employability and entrepreneurial skills

**PO 7:** Evolve as responsible citizens and leaders.

## **PROGRAMME SPECIFIC OUTCOMES:**

**PSO1:** Competitive Exam skills and Business Communications facilitates the students to get selected in all competitive examinations.

**PSO 2:** Business skills are imparted through the course on Entrepreneurship. It helps the students in career and Professional accomplishments in doing business.

**PSO 3:** Update their knowledge on contributions of all latest Nobel Laureates through the paper on Economic Thinkers.

**PSO 4:** Calculation of GST, land tax calculation, income tax calculations etc are taught in the paper on Fiscal Economics.

**PSO 5:** Analytical knowledge is inculcated through Mathematical Economics, Statistical Methods, and Software Packages like E-Views, Tally R-STATA, DBMS



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COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
19E1CC1	Micro Economics I	Global	Enabling the Students understand the basic economic concepts and equipping themselves for competitive exams	CO1: Educate the Students to learn all basic theories of Economics CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams CO3: Identifying the perfections and imperfections of markets. CO4: This paper formulates the base for all higher education courses on business. CO5: Analyse individual decisions at



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				variety of economic environment
19E1CC2	Monetary Economics	Global	The course provides knowledge on the various theories of money and its application	<p>CO1: It helps to evaluate the influence of inflation and deflation by using consumer price Index</p> <p>CO2: Assessing the policy implementation by government for economic development</p> <p>CO3: Enhance vocabulary</p> <p>CO4: Enabling the students to understand the basic concepts in Theories of Money</p> <p>CO5: Learning different currencies through this course</p>
19E1AC1	Economic Statistics	National	Equipping the students with	CO1: Enabling the students do their research project



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			statistical tools needed for research and analysis	<p>CO2: Acquire the techniques of polishing their statistical skills</p> <p>CO3: Articulate with Diagrammatic and Graphic Representation of data</p> <p>CO4: To gain knowledge on correlation among the economic variables</p> <p>CO5: Equipped with consumer price index and wholesale price index to calculate inflation and deflation.</p>
19E1NME1	Entrepreneurial Skills	Global	The course aims to help students understand the entrepreneurial skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women</p> <p>CO2: Know about the agri and allied</p>



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			and articulate the skills of report writing to avail the financial assistance	activities to generate income CO3: Learn handmade items, art from waste, embroidery and doll making CO4: Learning online transaction on goods and services CO5: Inducement to become a women entrepreneur
19E2CC3	Micro Economics II	Global	Enabling the Students understand the basic economic concepts and equipping themselves for competitive exams	CO1: Educate the Students to learn all basic theories of Economics CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams CO3: Identifying the perfections and imperfections of markets.



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				<p>CO4: This paper formulates the base for all higher education courses on business.</p> <p>CO5: Analyse individual decisions at variety of economic environment</p>
19E2CC4	Economics of Insurance	GLOBAL	Course encompasses all aspects of property and liability insurance, including policies, premium structure, constitution of insurable risks, underwriting, reinsurance, claims, and the regulatory environment. The course is structured	<p>CO1: Define health insurance and explain its importance in financial planning.</p> <p>CO2: Recognize the need for disability income insurance</p> <p>CO3: Distinguish between the two types of life insurance policies and analyze various types of life insurance. Understand the value of supplemental health and disability insurance.</p>



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			towards a comprehensive understanding of the property and liability industry.	CO4: Equip the students with the essential aspects of insurance to impart the skill required for getting job opportunities in various insurance Companies  CO5: Equip and motivate the students to become LIC Agents and Development officers
19E2AC2	Mathematical Methods for Economics	Global	The intention is to transmit the body of basic mathematics that enables the creation of economic theory in general. In this course, particular economic models are not the ends, but the means	CO1: Implant the knowledge of Mathematical Application in Economics  CO2: Equip the student to develop their skills in problem solving  CO3: Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC,





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			for illustrating the method of applying mathematical techniques to economic theory in general.	SET & NET CO4: Equip students in the application of mathematical tools in Economics CO5: Make the students skilful in business mathematics to find a good job
19E2NME2	Entrepreneurial Skills	Global	The course aims to help students understand the entrepreneurial skills and articulate the skills of report writing to avail the financial assistance.	CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women CO2: Know about the agri and allied activities to generate income CO3: Learn handmade items, art from waste, embroidery and doll making



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				CO4: Learning online transaction on goods and services CO5: Inducement to become a women entrepreneur
19E3CC5	Economic Thinkers	Global	Imparting the knowledge on the history of economics and the learners will get exposure on various economist ideas	CO1: Demonstrate the economic ideas of various economist CO2: Exposure on economic ideas of many experienced economist. CO3: Assessing the economic ideas of latest economists. CO4: Sensitization and elicit an opt behaviour in par with the current economic status. CO5: Analyse the present economic scenario with the view point of



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				different economists
19E3CC6	Money and Banking	National	Exposure given to students on Indian Banking System	<p>CO1: Awareness on the functions of Money market and Capital market.</p> <p>CO2: sensitising the role of Central Bank.</p> <p>CO3: Gained knowledge on electronic banking.</p> <p>CO4: Knowledge on Gold Standard and break down of Gold Standard.</p> <p>CO5: Analyse the supply and demand for money with the view point of different economists</p>



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19A3ACE3	International business Management	Global	Inculcating the knowledge of multinational companies and investment in India	CO1: Equipped with the Knowledge of different types of business CO2: Able to compare and contrast the business culture of India with other countries CO3: Groomed up with management skills CO4: Gained knowledge on convertibility of rupee. CO5: Students would become knowledgeable of all the basic international business polices
19E3SB1	Micro Finance & Women Empowerment	National	Inspiration and motivation to students to start their own small	CO1: Knowledge on the operation of SHG CO2: Motivation to start their own



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			business for their career development	business venture CO3: Comprehensive idea on women empowerment CO4: Training on home made products
19E4CC4	Labour Economics	Global	A study of labour, a primary source of Economic growth of India. It focuses on labourer's problems in Industries and the role of trade union in solving the disputes. The course also describes	CO1: Explore the significance of labour as a productive power. CO2: Evaluate the status of Indian labour, labour laws and the CO3: Identify the causes and ill-effects of migration. CO4: Utilize various programmes generating employment opportunities. CO5: Identify the causes and effects of



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				industrial disputes on the economy
19E4CC8	Fiscal Economics	National	This course examines the subject matter of Fiscal economics. It emphasizes on tax revenue and non- tax revenue and the problems of Allocation of resources between the Centre-state and local bodies.	CO1: Understand the Meaning and Scope of Fiscal Economics CO2: Identify the sources Tax Revenues and Non tax Revenues CO3: Gained knowledge on Income tax, VAT and GST. CO4: Assess the Causes for the Growth of Public Expenditure and Public Debt. CO5: Evaluate the Centre and State Financial Relations.
19E4ACA4	Entrepreneurial Development	All the three	The course aims at developing entrepreneurial skills	CO1: Have the ability to discern distinct entrepreneurial traits



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			among students and to create awareness on opportunities and challenges for new ventures, benefits/drawbacks of entrepreneurship,	<p>CO2: Know the parameters to assess opportunities and constraints for new business ideas</p> <p>CO3: Design strategies for successful implementation of business ideas</p> <p>CO4: Write a business plan an able to apply these skills in the context of both new ventures as well as in established companies</p> <p>CO5: To solve challenging problems in a highly uncertain environment.</p>
19E4SB2	Micro Small and Medium Enterprises	National	Motivating students to become job creators.	<p>CO1: Enable them to gain Knowledge on MSME.</p> <p>CO2: Able to analyse reasons for Industrial sickness and to</p>



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				overcome the problems. CO3: Enabling them to analyse and evaluate the functions of Non – Banking financial institutions.
19E5CC9	Indian Economic Issues – I	National	The course provides an overview of the state of the Indian economy prior to the country's independence and form an idea of the various considerations that shaped India's post-Independence development strategy	CO1: Become familiar with the state of the Indian economy in 1947, the year of India's Independence. CO2: Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy CO3: Impart clear cut idea about Industrial development in India. CO4: Enable the students to prepare for competitive examinations





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				and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
19E5CC10	Economics of Planning and Development	National	The course aims at imparting knowledge on planning & development. It gives an overall outlook on Planning Commission and India's five year plans.	<p>CO1: Assess the policy implementation by government for economic development.</p> <p>CO2: Enable the students to understand the basic concepts in Economic Theories.</p> <p>CO3: Demonstrate the various plans according to the economic status</p> <p>CO4: Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode</p> <p>CO5: Gained knowledge on the choice</p>



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				of technique for India.
19E5CC11	International Trade	Global, National	The learners will learn Country's trading system, financial transactions, exchange rate and exchange control.	CO1: Analyse Balance of Payment and Balance of trade CO2: Explain Foreign Exchange Market and Euro Currency Market. CO3: Assess the Impact of Globalisation on the Indian Economy CO4: Evaluate the performance of GATT and WTO and other CO5: Global Trade Institutions.
19E5ME1	Indian Stock Market	National	The learners will get sufficient exposure to	CO1: Identify the complete picture about security market and its



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			the stock market, nature and its operations and examines job opportunities in the share and commodity market.	structural framework. CO2: Analyse the regulatory environment in Security Market. CO3: Explore and utilize the Grievance Cells in Stock Exchange CO4: Gained knowledge on share trading & commodity trading.
19E5ME2	Infrastructure Economics	National	The learners will acquire a broad range of knowledge pertaining to optimal allocation of resources and its influence on social welfare.	CO1: Enable them to gain Knowledge on allocation of resources CO2: Evaluating the contributions of the economist to the society CO3: Become aware of the difference between private and social cost CO4: Relate it with the Indian economy.



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19E5SB3	Entrepreneurial Skills (Skill Based)	Global, National	Inculcating skills of writing business and funding proposals, and motivate to start any business with knowledge of different mechanism.	CO1: Acquiring Knowledge on different business.  CO2: Awareness on different Government schemes and assistance to star new business ventures  CO3: Drive to start own business.
19E5SB4	Share Trading and Commodity Trading (Skill Based)	National	Learners will get exposure on Share market, share trading and commodity trading.	CO1: Facilitate in making rational decisions in share trading  CO2: Equipping students with the knowledge of share market and commodity market.  CO3: Promoting confidence and business knowledge of the students as they are dealing



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				with share market. CO4: Enhancing their knowledge on online trading skills.
19E6CC12	Indian Economic Issues – II	National	The course provides an overview of the developmental issues of the Indian economy and highlights the importance of different sectors of the Indian Economy for its development and the position of our economy with the rest of the world	CO1: Attain insight on various issues obstructing the development of Indian economy CO2: Impart clear cut idea about Economic reforms of India. CO3: Depict the foreign exchange and FDI in India



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19E6CC13	Basic Econometrics	National	The course focuses on the study of . mathematical and statistical application of economic theories.	CO1: Make students familiar with the application of econometrics in Economic theory.. CO2: Facilitate cause and effect relationship among two economic variables. CO3: Analyze the cause and effect relationship among more than two economic variables. CO4: Enable the students to acquire the knowledge on accurate forecasting's skills.
19E6ME3	Computer Data Analytics for Economists	Global	Facilitate students to use computer software for economic analysis and for online	CO1: Gained knowledge on statistical package CO2: Trained on statistical application



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			transactions.	<p>in their research projects.</p> <p>CO3: Knowledge on electronic banking.</p> <p>CO4: Knowledge on electronic trading procedures.</p> <p>CO5: Equipped with e-marketing.</p>
19E6ME4	Tamilnadu Economy	State	Focuses on socio economic background of Tamil Nadu and its sectoral background.	<p>CO1: Understand the economic background of Tamilnadu.</p> <p>CO2: Knowledge on the challenges faced by Tamilnadu</p> <p>CO3: Adequate knowledge on fiscal position of Madurai</p> <p>CO4: Exposure on agricultural, industrial and tourism development in Madurai</p>



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				District..
19E6ME5	Managerial Economics	National, State	Acquaints the students with the necessary skills for career opportunities with crucial decision making.	CO1: Knowledge on different pricing policy.  CO2: Equip learners with the mathematical applications to reach out crucial decisions.  CO3: Familiarise them with the concept of profit management. And capital budgeting.
19E6SB5	Economic Journalism	National, State	Gives the students practical skill based training in various skills relevant to the print media that would enable them take up a	CO1: Get knowledge on the basics of Journalism  CO2: Master specific skills related to – reporting & journalistic writing,  CO3: Learn how to write headlines





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			career in Journalism	CO4: Acquire knowledge about different types of stories CO5: Learn the skills required to edit reports and other stories
19E6SB6	Tax Calculations	National	Provides an exposure to Indian tax system	CO1: Understand GST and its calculation. CO2: Knowledge on income tax slabs CO3: Explore the various international duties.