



# Fatima College

(Autonomous)

Re-Accredited with 'A++'(CGPA 3.61) by NAAC (Cycle- IV)

College with Potential for Excellence (2004 - 2019)

101 - 150 Rank Band in India Ranking 2021 (NIRF)

Mary Land, Madurai - 625018, Tamil Nadu.



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

2020 – 2021

### CRITERION 1 - CURRICULAR ASPECTS

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes(PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.**

**NAME OF THE PROGRAMME: (UG) B.A HISTORY**

**PROGRAMME OUTCOMES:**

**PROGRAMME CODE: UAH1**

**UPON COMPLETION OF THIS COURSE THE STUDENTS WILL BE ABLE TO**

<b>PO 1</b>	Enhance the communicative skills and gain confidence to disseminate knowledge effectively at various situations.
<b>PO2</b>	Compete the challenges in competitive examinations (UPSC, TNPSC, IAS, and IPS)
<b>PO3</b>	Increase self awareness, set and pursue meaningful goals positive attitude, self discipline and self motivation



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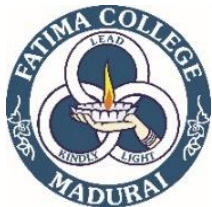
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<b>P04</b>	Develop the skills needed for Public Administration, Human Resources Management to get placements in public and private sectors
<b>P05</b>	Express the cultural and environmental diversity that they have been exposed in various studies.
<b>P06</b>	Explore fundamental concepts, knowledge, skills and attitudes for applying technology in educational settings.
<b>P07</b>	Develop perspectives in historical, political concepts and perspectives nationally and globally so as to become socially responsible citizens.
<b>P08</b>	Receive training in pedagogy, research skills so as to become well equipped and qualified teachers.

## PROGRAMME SPECIFIC OUTCOMES:

<b>PSO 1</b>	Students shall be able to demonstrate thinking skill by analysing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
<b>PSO 2</b>	Students will develop familiarity with multiple cultures and will employ a full range of techniques and



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	methods used to gain historical knowledge.
<b>PSO 3</b>	Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
<b>PSO 4</b>	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
<b>PSO 5</b>	Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.



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COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
19H1CC1	History of Ancient India upto 900 A.D.	National	This course covers the historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	CO1. Describe the geographical features, sources of ancient India and its impact on Indian culture. CO2. Discuss the growth of Religious movement in 6th century B.C and Invasion of Alexander. CO3.Elaborate the Mauryan, Post-Mauryan administration and its impact. CO4. Analyze the rise and decline of Guptas & Kushans Empire. CO5. Examine the contribution of Harsha,



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				Rajput dynasties of India and Arab conquest.
19H1CC2	History of the World Upto 1453 A.D	Global	This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization , culture, religion and its impact.	CO1. Outline the progress of different cultures and society in the World. CO2. Assess the evolution of political institutions in various countries. CO3. Compile the contribution of great rulers in the World. CO4. Analyze the world religions and its impact to the Nations. CO5. Explain the legacy of the Christianity and Islam.
19H1AC1	South Indian Art and Architecture	Regional	This course deals with the development of Art and architecture, sculpture and	CO1. Analyze the Art and Architecture during Sangam period.



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			painting of South India.	<p>CO2. Classify the Art and Architecture during Pallavas, Chalukyas and Cholas.</p> <p>CO3. Examine the Art and Architecture of Hoysalas, Rashtrakutas and Bhamani .</p> <p>CO4 Describe the Art and Architecture of Vijayanagar and Nayaks Kingdoms.</p> <p>CO5. Define the importance of folk dance and music in South India.</p>
19H1NME1	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.</p>



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			internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	CO3. Prepare for competitive examinations. CO4. Outline the features of our Constitution. CO5. Discuss the contribution of freedom fighters.
19H2CC3	History of Medieval India (A.D900 – 1707)	National	This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the	CO1. Discuss the establishment of Muslim Rule in India and its impact CO2. Compile the history of the Mughals and their socio economic conditions CO3. Analyze the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas CO4. Compares the contributions of various religious saints who



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			revival of Hinduism and Islam.	contributed towards Bhakti Movement  CO5. Evaluate the reasons for the downfall of medieval kingdoms
19H2CC4	History of the World Since 1453 A.D	Global	This course gives outline about the transformation of world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	CO1. Outline the results of Renaissance and Reformation in Europe.  CO2. Explain the factors which led to Geographical Discoveries and rise of Nation States.  CO3. Compile the contribution of great rulers.  CO4. Analyze the issues of Agrarian revolution and Industrial revolution and its impacts.





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				CO5. Describe the colonization and independence of African states.
19H2AC2	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	CO1. Describe about Madurai and the Social, Economic and religious conditions of Madurai during the Sangam age. CO2. Summarize the Social, Economic and religious conditions of Madurai during the First and Second Pandian Empire. CO3. Assess the condition of Madurai during Muslim conquest. CO4. Evaluate the cultural contribution of Madurai Nayak rulers. CO5. Analyze the role of Madurai in the Freedom movement.



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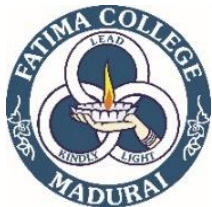
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19H2NME2	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	CO1. Analyze the background of Indian Freedom Struggle Movement. CO2. Create awareness over the importance of Gandhiji's role and his weapon of NonViolence in attaining Freedom. CO3. Prepare for competitive examinations. CO4. Outline the features of our Constitution. CO5. Discuss the contribution of freedom fighters.
19H3CC5	Early Modern India (From A.D1707To	National	This course deals with the advent of Europeans, Policies of the Britishers towards Indians, Social and	CO1. Assess the importance of Peshwas in Marathas administration CO2. Explain the advent of the Europeans



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	1858 A.D)		Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<p>and the establishment of British Empire in India.</p> <p>CO3. Analyse the role of British Governor Generals and their policies</p> <p>CO4. Discuss the policy of annexation and reforms</p> <p>CO5 . Explain the causes, course and results of the South Indian Rebellion, Vellore Mutiny and the Revolt of 1857</p>
19H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions,	<p>CO 1. Compile the modern history of Japan. Assess the Perry Expedition and Meiji Restoration and Impact of West on Japan.</p> <p>CO 2. Asses the Open – Door Policy, causes, consequences of Sino-</p>



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			militarism and imperialism, the post war economic recovery, growth and relations with other countries.	Japanese war and Russo- Japanese war.  CO 3. Analyse Japanese Imperialism and role of Japan in World War I and its results.  CO 4. Discuss the role played by Japan in the World War II and the causes for the defeat of Japan in World War II.  CO 5. Explain the relationship of Japan with other countries of the World and the reconstruction of Japan in Post-World war.
19H3AC3	Constitutions of England and USA	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique	CO1. Discuss the basic concepts and different kinds of constitutions of the world  CO2. Assess the salient features of



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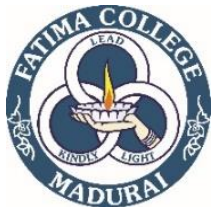
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			features of USA and England constitutions. This course is to examine major administrative divisions.	British constitution CO3. Explain the salient features of U.S constitution CO4. Analyze the various branches of the England Government. CO5. Revise the compositions of all the administrative units of American Government.
19H3SB1	Office Automation	Global	This is an inter-disciplinary lab-cum theory course, covers the important softwares that are used in different fields of work.	CO1 .Analyze the different used of Ms Word CO2 Explain the database in Ms Access CO3 Create charts using Ms Excel CO 4 Design Web page using HTML CO 5 Create Photoshop works



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19H4CC7	Modern India (From 1858 To 1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	CO1. Explain the British Administration in India from 1858 – 1947 A.D. CO2. Summaries the constitutional growth under the British Rule CO3. Evaluate the history of Indian National Movement CO4. Asses the socio – economic changes and developments during the British Rule CO5. Analyse the contribution of social reformers in British India
19H4CC8	History of Europe (1789 to 1914)	Global	This is course is a historical survey of the formative ideas that have shaped the western intellectual tradition from French	CO1. Aware the causes and effects of French Revolution CO2. Analyze the achievements of Napoleon Bonaparte



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			revolution to German's road map to First World War.	<p>CO3. Discuss the Unification of Italy, Germany and the Question of the East</p> <p>CO4. Explain Balkan states and wars</p> <p>CO5. Outline the European countries after French Revolution</p>
19H4AC4	Modern Governments	National	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<p>CO1. Identify with the basic concepts and different kinds of constitutions.</p> <p>CO2. Assess the salient features of Swiss, France and Indian constitution.</p> <p>CO3. Explain the salient features of constitution of India.</p> <p>CO4. Analyze the various branches of the Government.</p> <p>CO5. Compile and know about the</p>



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				administration of central and state Governments
19H4SB2	Eco Tourism	National	This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation	CO1. Explain the diversity of Eco System CO2. Evaluate the Challenges of Eco System CO3. Asses the importance of preservation of biodiversity through ecotourism. CO4. Analyze the diversity of ecosystem and ecotourism CO5 . Discuss and appreciate the need for ecotourism and ensure a sustainable development
H5CC9	Contemporar y India (From	National	This course is a core paper. It presents the	❖ Explain the basic features of Indian constitution.





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	A.D.1947 to A.D 2009)		unprecedented changes took place since India's independence. This course resolve the social dimensions of changes, political democracy, economic transition, development of science and technology and globalization of independent India.	<ul style="list-style-type: none"><li>❖ Analyze unity of India after independence.</li><li>❖ Discuss the socio - economic developments in India.</li><li>❖ Assess the scientific inventions of Modern India.</li><li>❖ Prepare for competitive examinations</li></ul>
H5CC10	Historiography	National	This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to	<ul style="list-style-type: none"><li>❖ Discuss the nature and scope of History.</li><li>❖ Explain the need of writing history objectively.</li><li>❖ Identify the contributions of</li></ul>



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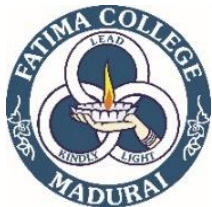
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			historical writings. It exposes the stages of research methodology.	<p>Historians in historical writings.</p> <ul style="list-style-type: none"> <li>❖ Examine the nature of Indian Historiography.</li> <li>❖ Demonstrate the various stages of research methodology in their projects.</li> </ul>
H5CC11	History of Tamil Nadu (From AD 1800-2007AD)	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry	<ul style="list-style-type: none"> <li>❖ To understand the value of self-reliance and local self-government.</li> <li>❖ To know the different stages by which Tamilnadu came under the British rule.</li> <li>❖ To distinguish between the native revenue systems and British settlement</li> </ul>



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				systems.  ❖ To highlight the growth of Tamilnadu after Independence
H5ME1	Tourism	National	The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality,	  ❖ To make the students understand the phenomenon of Tourism.  ❖ To highlight the components of Tourism.  ❖ To highlight the related services of Tourism industry.  ❖ To know the different tourist places in Tamilnadu.



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H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"><li>❖ Compile the definition kinds and functions of archaeology</li><li>❖ Identify the methods of excavations</li><li>❖ Discuss the methods of preservation</li><li>❖ Evaluate the need for archaeology in modern time</li><li>❖ Identify the archaeological sites in Tamil Nadu</li></ul>
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	National	The course covers Indian history from pre-historic period to the present and it deals with the important issues of Indian society.	<ul style="list-style-type: none"><li>❖ Discuss the History of India through the ages.</li><li>❖ Prepare for competitive examinations.</li><li>❖ Critique the important issues in Indian Society.</li></ul>



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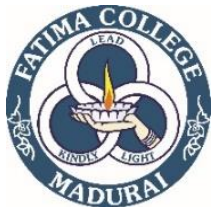
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				<ul style="list-style-type: none"><li>❖ Utilize for professional Jobs.</li><li>❖ Explain the evolution of Indian Constitution.</li></ul>
H6CC12	International Relations (From A. D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"><li>❖ Demonstrate a broad and deep understanding of international relations.</li><li>❖ Assess the role of Hitler and Mussolini in International politics.</li><li>❖ Evaluate the legacy of Peace Organizations - League of Nations &amp; UNO.</li><li>❖ Compare the role of world countries in international relations.</li><li>❖ Understand international institutions and forces that drive</li></ul>



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				behaviour in international relations.
H6CC13	History of USA (From A.D.1776 – AD 1969)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution. .	<ul style="list-style-type: none"><li>❖ To recall the significance of the American war of Independence and the formation of the USA.</li><li>❖ To understand the administration of the USA under various presidents.</li><li>❖ To understand the Civil Rights Movement and its implications</li><li>❖ To highlight the role of USA in two World wars, and Cold war.</li></ul>



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H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	<ul style="list-style-type: none"><li>❖ To make the students understand the status of women through the ages.</li><li>❖ To make the students aware of the legal protection provided for the women.</li><li>❖ To highlight the significance of women movements in India.</li><li>❖ To reveal the contributions made by women personalities in India.</li></ul>
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology,	<ul style="list-style-type: none"><li>❖ Understand the definition and History of museum.</li></ul>



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			<p>natural history</p> <p>etc. It also provides knowledge about administration, preservation, and conservation methods of museum.</p>	<ul style="list-style-type: none"><li>❖ Discuss the various classification of museum.</li><li>❖ Analyze the collection and presentation methods in museum.</li><li>❖ Classify the divisions of museum management and related organizations in India.</li><li>❖ Identify the types and requirements for conservation.</li></ul>
H6SB5	Archives Keeping (Skill Based - V)	National	<p>This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by technology. This course introduces</p>	<ul style="list-style-type: none"><li>❖ To impart knowledge on the organization and functions of the Archives.</li><li>❖ To make the students to utilize the Archives.</li><li>❖ To facilitate the students to seek</li></ul>





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			students to the diversity of records created and preserved from the past and retained in the present.	employment in the Archives.  ❖ To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	 ❖ To impart knowledge on the physical features of India.  ❖ To facilitate the students to identify the resources of India.  ❖ To equip the students to appear for competitive examinations.  ❖ To understand the importance of different industries.