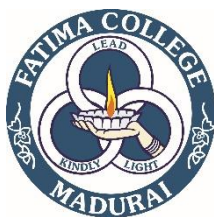


# FATIMA COLLEGE

(Autonomous)



Affiliated to Madurai Kamaraj University, Madurai

College with Potential for Excellence

Re-Accredited with 'A' Grade by NAAC (3<sup>rd</sup> Cycle)



## INTERNAL QUALITY ASSURANCE CELL

### ACTION TAKEN REPORT ON FEEDBACK COLLECTED FROM ALUMNAE 2015 - 2020

Academic Year	Observation/Analysis	Action Taken
2019-2020	The career-oriented add-on courses do not adequately improve the employability of the students	<ul style="list-style-type: none"><li>The number of career-oriented add-on Courses with skill-embedded components to be increased after getting the consent of the BoS</li></ul>
	Student-centric learning methodology is not widely followed	<ul style="list-style-type: none"><li>The online mode of classes conducted during the Pandemic did not facilitate optimum scope for student-centric learning pedagogy. ICT based teaching pedagogy was widely used to encourage more participative learning</li></ul>
2018-2019	The environmental awareness can be more effectively imparted to the students to enhance their eco-consciousness	<ul style="list-style-type: none"><li>More activities have been planned by the Environment Education committee and Quality Circle to make the students more eco-conscious</li></ul>
	Campus recruitments to be increased	<ul style="list-style-type: none"><li>The number of Campus Drives has increased</li><li>The private, public and educational sector have been invited for these Drives</li></ul>
2017-2018	10% of the Alumnae found Placement only satisfactory	<ul style="list-style-type: none"><li>The Institute-Industry Interface Cell has shown a steady growth in the number of students who get placed. Apart from organizing</li></ul>

<b>Academic Year</b>	<b>Observation/Analysis</b>	<b>Action Taken</b>
		<p>Campus Interviews it also organized Capacity Building and training programmes for students on topics like “Capability Building to Meet Corporate Expectation”</p> <ul style="list-style-type: none"> <li>• GBOXZ conducted web based technical guidelines sessions</li> <li>• These sessions were aimed at bridging the gap between the candidate’s current level of expertise in their area of interest and their technical requirements</li> <li>• Seminars on Skill Training in Resume Preparation, Developing Communication &amp; Presentation Skills were organized</li> </ul>
2016-2017	Financial support to students is inadequate	<ul style="list-style-type: none"> <li>• Apart from availing financial support from Government Schemes, the College has strengthened the Mother Rose Care Fund to cater to the needs of the students</li> </ul>
2015-2016	Placement is not very effective	<ul style="list-style-type: none"> <li>• Alumnae resources have been tapped to increase the number of Campus drives</li> </ul>
	Financial support to students is inadequate	<ul style="list-style-type: none"> <li>• To extend financial support to more students, resources have been mobilised from well-wishers and philanthropists</li> </ul>