

# **FATIMA COLLEGE (AUTONOMOUS)**



**Re-Accredited with “A” Grade by NAAC (3<sup>rd</sup> Cycle)  
74<sup>th</sup> Rank in India Ranking 2020 (NIRF) by MHRD  
Maryland, Madurai- 625 018, Tamil Nadu, India**

**NAME OF THE DEPARTMENT: HISTORY**

**NAME OF THE PROGRAMME : B.A.,**

**PROGRAMME CODE : UAHI**

**ACADEMIC YEAR : 2020-2021**

**FATIMA COLLEGE (AUTONOMOUS), MADURAI-18**

**DEPARTMENT OF HISTORY**

**MAJOR CORE – 70 CREDITS**

**PROGRAMME CODE: UAHI**

SEM	SUB. CODE	TITLE OF THE PAPER	NO. OF HRS	NO OF CREDITS	INT	EXT	TOT
I	19TLC1	General Tamil- இக்காலஇலக்கியம்	5	3	40	60	100
	19ELC1	Basic Communicative English, Intermediate Communicative English and Advanced Communicative English	5	3	40	60	100
	19H1CC1	History of Ancient India upto 900 A.D.	6	4	40	60	100
	19H1CC2	History of the World Upto 1453 A.D	6	4	40	60	100
	19H1AC1	South Indian Art and Architecture	5	5	40	60	100
	19H1NME1	Indian National Movement	2	2	40	60	100
	19G1VE1	Value Education	1	1	40	60	100
		<b>Total</b>	<b>30</b>				
II	19TLC2	General Tamil - பக்திஇலக்கியம்	5	3	40	60	100
	19ELC2	English for Effective Communication, English for Empowerment and English for Creative Writing	5	3	40	60	100

	19H2CC3	History of Medieval India (A.D 900 – A.D 1707)	6	4	40	60	100
	19H2CC4	History of the World Since 1453 A.D	6	4	40	60	100
	19H2AC2	History of Madurai	5	5	40	60	100
	19H2NME2	Indian National Movement	2	2	40	60	100
	19G2VE1	Value Education	1	1	40	60	100
		<b>Total</b>	<b>30</b>				
III	19TLC3	General Tamil - காப்பியம்	5	3	40	60	100
	19ELC3	English for Digital Era	5	3	40	60	100
	19H3CC5	Early Modern India (1707–1858 A.D)	6	4	40	60	100
	19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
	19H3AC3	Constitutions of England and USA	5	5	40	60	100
	19H3SB1	Office Automation	2	2	40	60	100
	19G3EE1	Environmental Education	1	1	40	60	100
		<b>Total</b>	<b>30</b>				

IV	19TLC4	General Tamil - சங்கஇலக்கியம்	5	3	40	60	100
	19ELC4	English for Integrated Development	5	3	40	60	100
	19H4CC7	Modern India (From 1858- 1947A.D)	6	4	40	60	100
	19H4CC8	History of Europe ( A.D 1789 to A.D 1914)	6	4	40	60	100
	19H4AC4	Modern Governments	5	5	40	60	100
	19H4SB2	Eco Tourism	2	2	40	60	100
	19G4EE2	Environmental Education	1	1	40	60	100
		<b>Total</b>	<b>30</b>				

<b>SEM</b>	<b>SUB. CODE</b>	<b>TITLE OF THE PAPER</b>	<b>NO. OF HRS</b>	<b>NO OF CRTS</b>	<b>INT</b>	<b>EXT</b>	<b>TOT</b>
V	H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	6	5	25	75	100
	H5CC10	Historiography	6	5	25	75	100
	H5CC11	History of Tamil Nadu (From.AD1800 - AD2006 )	6	5	25	75	100
	H5ME1	Tourism	5	5	25	75	100
	H5SB3	Introduction to Archeology (Skill Based - III)	2	2	50	50	100
	H5SB4	Ind. Hist. for Com. Exams (Skill Based - IV)	2	2	50	50	100
		Library	3				
VI	H6CC12	International Relations (From A. D.1914 - AD 2000 .)	6	5	25	75	100
	H6CC13	History of USA (From A.D.1776 – AD 1969 )	6	5	25	75	100
	H6ME2	Women Through the Ages in India	5	5	25	75	100
	H6ME3	Museology	5	5	25	75	100
	H6SB5	Archives Keeping (Skill Based - V)	2	2	50	50	100
	H6SB6	Ind.Geography for Com.Exams (Skill Based VI)	2	2	50	50	100
		Library	4				
		Project & viva					
	Part V			1			

## I B.A HISTORY

### SEMESTER -I

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H1CC 1	HISTOR Y OF ANCIEN T INDIA UPTO 900 A.D	LECTURE	6	4

#### COURSE DESCRIPTION

This course covers the historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.

#### COURSE OBJECTIVES

- To help the students to know the geography / Physical features of India
- To highlight the ancient heritage of India
- To emphasize the relevance and the significance of study of the sources of Ancient India
- Through self study the student is made to analyze the legacy of Buddhism and Jainism

#### UNITS

##### **UNIT I: Vedic Age** [15 HRS]

Geographical features and Effects- Sources of Ancient Indian history - Indus Valley Civilization – Early and Later Vedic Age – Epic Age.

##### **UNIT II: Birth of Religions** [15 HRS]

Mahajanapadas - Religious movements in the 6<sup>th</sup> Century B. C.- Buddhism - Jainism – Foreign Invasion – Greek – Alexander’s Invasion – Effects.

##### **UNIT III: The Mauryan Empire** [20 HRS]

Sources – Chandragupta Maurya – Ashoka – Mauryan Administration – Society and Economy – Downfall of the Mauryas – The post Mauryan States – The Sungas – Kharavela of Kalinga – the Sathavahanas.

##### **UNIT IV: The Kushans and Guptas** [20 HRS]

Kanishka; The Imperial Guptas – **Sources – Administration – Golden Age of the Guptas – Culture – the Hun Invasion – Decline of the Guptas. (Self Study)**

**UNIT V: Vardhana Empire****[20 HRS]**

Harsha Vardhana – Religion – Hiuen Tsang – Itsing – The Rajputs – Origin – Different Clans – Social and Economic life – Art and Architecture – Arab Conquest of Sind.

**MAPS:**

1. Indus Valley Sites
2. Asoka's Edicts
3. Kanishka's Empire
4. Gupta Empire
5. Hasha's Empire

**TEXT BOOK:**

1. Sharma L. P., **History of Ancient India: Pre – Historic Age to 1200 A. D.**, Konark Publishers, Delhi, 1987.

**REFERENCES:**

1. Mahajan V. D., **History of India from beginning to 1526 A.D.**, Sultan Chand & Publications, New Delhi, 1976.
2. Majumdar R.C. & Others, **History of Ancient India From 320 A.D. to 1206 A.D.**, Surjeet Publications, Delhi, 1974.
3. Lunia B. N., **Evolution of Indian Culture: From the Earliest Times to the Present Day**, Lakshmi Narain Agarwal, Agra, 2003.
4. Romila Thapar **A History of India:** Penguin Books Great Britain 1979.
5. Kosambi D.D, **The Culture and Civilization of Ancient India in Historical Outline** Vikas Publishing House Pvt Ltd, Delhi.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Describe the geography/physical features of India and its impact on Indian culture
CO 2	Identify the heritage and kingdoms of ancient India.
CO 3	Compile the importance of study of the sources of Ancient India.
CO 4	Evaluate the legacy of Buddhism and Jainism.
CO 5	Analyze the features of Art and Architecture of ancient kingdoms.

**I B.A HISTORY**  
**SEMESTER -I**

*For those who joined in 2019 onwards*

<b>PROGRAMM E CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGO RY</b>	<b>HRS/W EEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>19H1CC 2</b>	<b>HISTORY OF THE WORLD UPTO 1453 A. D.</b>	<b>MAJOR CORE</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization , culture, religion and its impact.

**COURSE OBJECTIVES**

- To broaden the outlook of the students.
- To provide an integrated approach to World History, Culture and Civilizations.
- To study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students

**UNIT I: Periodisation of world History [10 HRS]**

World History and its scope - Periodisation of World history- Chronology - Culture and Civilization - Factors for the rise and development of Culture.

**UNIT II: Egyptian Civilization [20 HRS]**

The Land of the Pyramids – Geography - Early History – government - Socio Economic condition-Art and Architecture – Religion – Science - Literature and Learning – Other Contributions. Mesopotamia - the fertile crescent – the Sumerians - Hammurabi - Hittites - Assyrians - New Babylonians – Legacy of Babylonians.

**UNIT III: Chinese civilization [20 HRS]**

Chinese civilization – Geography – Features of ancient Chinese culture and civilization – Han age – Golden age



**UNIT IV: Classical Age:****[20 HRS]**

Ancient Greece - City States - Athenian Democracy - Hellenic Culture - Contributions of the Greeks. Roman Civilization - Early political History - Punic Wars - Rise of Dictatorship - Julius Caesar - Golden Age - Legacy of Rome.

**UNIT V: Religions of the world:****[20 HRS]**

Rise of Christianity - Jesus Christ - Life - Teachings - Spread- Establishment of the Church - Papacy - monasticism - Legacy of Christianity. Byzantine Empire - **Justinian the Great- Contribution of the Byzantines to World Culture. Rise of Islam - Muhammad the prophet** - Life - Teachings - Spread of Islam - Caliphate - Shias and Sunnis - Legacy of Islam. **(Self Study)**.

**TEXT BOOK**

1. Rao B.V., **World History**, Lok Sabha Secretariat, New Delhi, 1991.

**REFERENCE BOOKS:**

1. Swain J. E., **A History of World Civilization**, Eurasia publication, New York, 1992.
2. Duran Will, **The Story of Civilization, - Part I**, Simon & Schuster, New York, 1954.
3. Arnold J. Toynbee, **Study of History**, Oxford University Press, London, 1956.
4. Nanda S. P., **History of the World**, Dominant Publishers & Distributors, New Delhi, 2007.
5. Weeth W. N. (ed.), **History of the World**, Asia Publishing Home, Bombay, 1961.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Outline the progress of different cultures and society in the World
CO 2	Assess the evolution of political institutions in various countries
CO 3	Compile the contribution of great rulers in the World.
CO 4	Analyze the world religions and its impact to the Nations.
CO 5	Explain the legacy of the Christianity and Islam

## SEMESTER – I

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H1AC1	SOUTH INDIAN ART AND ARCHITECTURE	LECTURE	5	5

### COURSE DESCRIPTION

This course deals with the development of Art and architecture, sculpture and painting of South India.

### COURSE OBJECTIVES

- To impart knowledge on various styles of Art of South India.
- To equip the students to develop their knowledge in literature, Painting and Music.
- To highlight the native arts and revive the folk arts among the youth.

### UNITS

#### UNIT I: Sangam Art [15 HRS]

The Sangam Art- Architecture – Fine Arts - Literature - Artifacts - Art and Architecture during the I Pandyan Empire.

#### UNIT II: Pallava & Chola Art [15 HRS]

Pallava Art and Architecture – Sculpture – Paintings – Literature -Chalukyan Art - Imperial Chola Art and Architecture- Literature –Sculpture.

#### UNIT III: Development of Art and Architecture of various Kingdoms [15HRS]

Development of Art and Architecture under the II Pandyan Empire –Hoysala Art - Rashtrakuta art - Contribution of Bhamani Sultans to art and Architecture.

#### UNIT IV: Vijayanagar Art and Architecture [15 HRS]

Vijayanagar Art and Architecture - Literature - Nayaks Art and Architecture- paintings and Literature.

#### UNIT V: European Art [15 HRS]

Impact of European Art- Folk Arts of South India – Folk Dances – Folk music.

**TEXT BOOK:**

1. Material prepared by the Department.

**REFERENCE BOOKS:**

1. Percy Brown: **Indian Architecture Buddhist and Hindu Architecture**, Tarapore Vala Publication, Bombay, 1968.
2. Sastri K.A. N., **A History of South India from Pre historic Times to the fall of Vijaya Nagar, South India** Saiva Sddhantha Works Publishing Society, Madras, 1958.
3. Sastri K.A.N., **The Pandya Kingdom:From the earliest Times to the Sixteenth century**, Swathi Publications, Madras, 1972.
4. Subramanian N.,Sangam Polity: **The Administration and Social life of the Sangam Tamils**, Asia Publishing House, Bombay, 1966.
5. Subramanian N., **History of Tamilnadu, Koodal Publishers**, Madurai, 1990.
6. Pillai K.K., **Tamizhaha Varalarum Panpadum**, International Institute of Tamil Studies, Chennai, 2004.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Analyze the Art and Architecture during Sangam period.
CO 2	Classify the Art and Architecture during the Pallavas, Chalukyas and Cholas
CO 3	Examine the Art and Architecture of Hoysalas, Rashtrakutas and Bhamani.
CO 4	Describe the Art and Architecture of Vijayanagar and Nayaks kingdoms.
CO 5	Define the importance of folk dance and music in South India.

**I B.A**  
**SEMESTER –I**

*For those who joined in 2019 onwards*

<b>PROGR AMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGOR Y</b>	<b>HRS/WE EK</b>	<b>CREDIT S</b>
<b>UAHI</b>	<b>19H1NME 1</b>	<b>INDIAN NATIONAL MOVEMENT</b>	<b>NON MAJOR ELECTIV E CORE</b>	<b>2</b>	<b>2</b>

**COURSE DESCRIPTION**

The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.

**COURSE OBJECTIVES**

- To enable students to trace the advent of Europeans in India
- To help students to know the serious outbreak of Sepoy mutiny ,and major challenges from Vellore mutiny, South Indian Rebellion in Tamilnadu.
- To explain the contribution of freedom fighters and formation of Indian National congress.
- To assess the importance of Gandhiji's role and his weapon of Non - Violence in attaining Freedom.
- To acquainted with the salient features of Indian Constitution.

**UNITS**

**UNIT I: THE COMING OF THE EUROPEANS AND CHALLENGES: [6 HRS]**

The Coming of the Europeans –Resistance from Mysore, Punjab and Maharashtra-The challenges from Tamilnadu.

**UNIT II: GREAT REVOLT AND INDIAN NATIONAL CONGRESS: [6 HRS]**

The Great Revolt of 1857 – The Birth of Indian National Congress – Moderates and Extremists-Cult of Bombs.

**UNIT III: GANDHIAN ERA: [6 HRS]**

JallianwalaBagh Massacre – Non-co-operation movement – Simon commission – Dandi March

**UNIT IV: QUIT INDIA MOVEMENT: [6 HRS]**

Round Table Conference – Congress Ministries – Quit India Movement –Role of Tamilnadu in Quit India Movement.

**UNIT V: PARTITION AND CONSTITUTION: [6 HRS]**

Indian Independence – Partition of Bengal – Constitution of India

**TEXT BOOK:**

1. *India fights for freedom (land marks in the struggle for independence 1757 – 1947)*, A publication of Gandhi memorial museum, Madurai, 1977.

**REFERENCES:**

1. Agarwal .R. C, *Constitutional development of India And National Movement*
2. S. Chand & Company Ltd, New Delhi 1986.
3. Mahajan V.D, *Modern Indian History From 1707 to the Present Day* S. Chand & Company Ltd, New Delhi, 2007.
4. Grover B.L. & Grover S., *A New Look At Modern Indian History*, S. Chand & Company Ltd, New Delhi, 1997.
5. Vidyasagar I.S, *Constitution of India*, ABD Publishers, Jaipur, 2006.
6. Brij Kishore Sharma, *Introduction to the Constitution of India*, Prentice- Hall of India Private Ltd, New Delhi, 2004.

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Trace the advent of European countries.
CO 2	Discuss the contribution of freedom fighters
CO 3	Understand the importance of Gandhiji's role and his weapon of Non - Violence in attaining Freedom.
CO 4	Evaluate the role of Tamil Nadu in Freedom Movement.
CO 5	Outline the salient features of Indian Constitution.

**I B.A HISTORY**  
**SEMESTER -I**

*For those who joined in 2019 onwards*

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>19H2CC2</b>	<b>HISTORY OF MEDIEVAL INDIA (A.D 900 - 1707 A.D.)</b>	<b>MAJOR CORE</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.

**COURSE OBJECTIVES**

**COURSE OBJECTIVES**

- To enable the students to measure the progress of different societies
- To equip the students in order to face the challenges of the world
- To help the students to relate the histories of particular regions to World History as a whole
- To analyze and learn the issues of Nationalism and its impact.

**UNITS**

**UNIT I: Invasion of Arabs** **[10 HRS]**

Turkish Conquests – Mahmud of Ghazni – Mohammad of Ghor – Effects

**UNIT II: Delhi Sultanate** **[25 HRS]**

Sources – Slave dynasty – Khilji dynasty – Tughlaq dynasty – The Sayyids and Lodis – Decline and fall of the Delhi Sultanate – Administration – art and Architecture – Social and economic life under the Delhi Sultanate.

**UNIT III: The Mughal Empire** **[25 HRS]**

Sources – Babur – Humayun – Sur Interregnum – Sher Shah's Administration – Akbar to Aurangzeb – Administration – Society – Economic and Religious life under the Mughals – Art and Architecture – Decline of the Empire .

**UNIT IV: Regional kingdoms** **[20 HRS]**

**Rise of the Marathas – Shivaji – Maratha’s Administration – Deccan Kingdoms – Bahmini kingdom – Mohammad Gawan – Vijaya Nagar Empire – Krishnadeva Raya – Administration – Society – Culture.(Self Study)**

**UNIT V: Bhakti movement in India**

**[10 HRS]**

Ramanuja – Ramanandha – Kabir

**MAPS:**

1. Ala – ud – din Khilji’s Empire
2. Muhamed –bin- Thghlaq’s Empire
3. Akbar’s Empire
4. Aurangzeb’s empire
5. Shivaji’s Empire

**TEXT BOOK:**

- 1.Sharma L. P., **History of Medieval India (1000 – 1740 A.D.)**, Konark Publishers Pvt Ltd, Delhi, 1987.

**REFERENCES:**

1. Sewell Robert, **Forgotten Empire**, South Asian Books, Madras, 1900.
2. Chopra & others, **History of South India**, Sultan Chand Co., Delhi, 1979
3. Iswari Prasad, **Short History of Muslim Rule in India**, Indian Press, Ambala, 1965.
4. Vincent A. Smith, **The Oxford History of India**, Oxford University Press, London, 1964.
5. Nilakanda Sastri K. A., **History of Medieval India**, South India Saiva Siddhantha Woks Publishing Society, Madras, 1959.
6. Majumdar R. C., **An advanced History of India**, Macmillan, India, 2000.
7. Mahajan V.D., **History of India since 1526**, South Asian Books, Madras, 1975.
8. Srivstava A.L., **History of India: 1000- 1707 A.D.**, South Asian Books, Madras, 1972.
9. Sarkar J.N., **Fall of the Mughal Empire**, South Asian Books, Madras, 1950.



## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
CO 1	Discuss the establishment of Muslim Rule in India and its impact.
CO 2	Compile the history of the Mughals and their socio economic conditions.
CO 3	Describe about the Deccan kingdoms of the South such as Bhamini, Vijayanagar and the Marathas.
CO 4	Evaluate the reasons for the downfall of medieval kingdoms.
CO 5	Classify the contributions of various religious saints of Bhakthi movement.

## I B.A HISTORY

### SEMESTER -II

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WE K	CREDITS
UAHI	19H2CC4	History of the World Since 1453 A.D.	Major core	6	4

#### COURSE DESCRIPTION

This course gives outline about the transformation of world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.

#### COURSE OBJECTIVES

- To enable the students to measure the progress of different societies.
- To equip the students in order to face the challenges of the world.
- To help the students to relate the histories of particular regions to World History as a whole.
- To analyze and learn the issues of Nationalism and its impact.

#### UNITS

##### **UNIT I: Renaissance and Reformation**

**[20 HRS]**

Renaissance in Europe - Factors for the growth of Renaissance – Renaissance in Italy and other countries – Renaissance in Arts, Literature and Science – Results - Reformation Movement - Factors for the Movement - Reformation in Germany – Calvin - Zwingli - Reformation in England - Counter Reformation – Results.

##### **UNIT II: Geographical Discoveries and Rise of Nation States [20 HRS]**

Geographical discoveries - Factors for the Discoveries – Explorations of the Portuguese – the Dutch – the French – the English. Rise of Nation states – Spain – Portugal – France and Great Britain.

##### **UNIT III: Enlightened Despotism in Europe**

**[20 HRS]**

Enlightened Despotism in Europe – Louis XIV – Peter the Great – Frederick the Great – Maria Theresa of Austria.

**UNIT IV: Agrarian and Industrial Revolution****[20 HRS]**

Agrarian Revolution – causes – Development – Results. Industrial Revolution – Background – Inventions – Impact.

**UNIT V: Imperialism in Africa****[10 HRS]**

Western Imperialism in Africa and Decolonization – Partition of Africa. Independence of African States.

**TEXT BOOK:**

1. Rao B.V., *World History from Early Times to A.D. 2000.*, Lok Sabha Secretariat, New Delhi, 1991.

**REFERENCE BOOKS:**

1. Grant A. J., Europe: *The story of the last five centuries*, Longmans publications, London, 1957.
2. Arun Battacharjee, *History of Europe 1789 – 1945*, Lok Sabha Secretariat, New Delhi, 1982.
3. Shiv Kumar and S. Jain, *History of Modern China, 1839-1975.*, Sultan Chand and Publications, New Delhi, 1976.
4. Shiv Kumar and S Jain., *History of Modern Times*, Sultan Chand and Publication, New Delhi, 1985.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Outline the results of Renaissance and Reformation in Europe.
CO 2	Explain the factors which led to Geographical Discoveries and rise of Nation States.
CO 3	Compile the contribution of great rulers.
CO 4	Analyze the issues of Agrarian revolution and Industrial revolution and its impacts.
CO 5	Describe the colonization and independence of African states.

## I B.A HISTORY

### SEMESTER – II

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDI TS
UAHI	19H2AC2	HISTORY OF MADURAI	ALLIED CORE	5	5

#### COURSE DESCRIPTION

This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.

#### COURSE OBJECTIVES

- To enlighten the students about Madurai and its rulers.
- To understand the social, economic and religious conditions of Madurai during the Sangam Age.
- To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.

#### UNITS

##### **UNIT I: Sangam period [15 HRS]**

Sangam Pandyas - Social Condition – Economic life -Religious life.

##### **UNIT II: The FirstPandya & Second Pandya Empire [15 HRS]**

Political History – Social condition – Madurai during the Second Pandyan Empire- Political History – Social Condition.

##### **UNIT III: Muslim Conquests [10 HRS]**

Malik Kafur - Muhmmad bin Tughlaq - effects - Madurai Sultanate.

##### **UNIT IV: Nayaks Period [15 HRS]**

Madurai under the Nayaks-Vishwanatha Nayak-Thirumalai Nayak – Chokanatha Nayak – Rani Mangammal -Cultural Contribution: Art – Architecture- Literature.

**UNIT V: Madurai under the British****[20 HRS]**

Contribution of Christian missionaries to Tamil language and literature - Role of Madurai in the Freedom Struggle. Freedom fighters in Madurai- Mayandi Bharathi-George Joseph-Vaitheyanaatha Iyer-NMR Suburaman.

**UNIT -VI DYNAMISM**

Discuss about making Madurai as a Smart City.

**TEXT BOOK:**

1. Material prepared by the Department.

**REFERENCE BOOKS:**

1. Percy Brown: **Indian Architecture Buddhist and Hindu Architecture**, Tarapore Vala Publication, Bombay, 1968.
2. Sastri K.A. N., **A History of South India from Pre historic Times to the fall of Vijaya Nagar, South India** Saiva Sddhantha Works Publishing Society, Madras, 1958.
3. Sastri K.A.N., **The Pandya Kingdom: From the earliest Times to the Sixteenth century**, Swathi Publications, Madras, 1972.
4. Subramanian N., Sangam Polity: **The Administration and Social life of the Sangam Tamils**, Asia Publishing House, Bombay, 1966.
5. Subramanian N., **History of Tamilnadu**, Koodal Publishers, Madurai, 1990.
6. Pillai K.K., **Tamizhaha Varalarum Panpadum**, International Institute of Tamil Studies, Chennai, 2004.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Describe the Social, Economic and religious conditions of Madurai during the Sangam Age
CO 2	Illustrate the Socio-Political condition of Pandyas.
CO 3	Analyze the effects of Muslim conquest
CO 4	Classify the cultural contribution of Nayaks.
CO 5	Identify the role of Freedom Fighters in Madurai.

## I UG COURSES

### SEMESTER –II

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H2NME 2	Indian National Movemen t	Non Major ELECTIVE	2	2

#### COURSE DESCRIPTION

This course covers the advent of Europeans and emergence of nationalism in India. It focuses the Indian freedom struggle and role played by the Indian National Congress and National leaders.

#### COURSE OBJECTIVES

- To impart knowledge on the background of Indian Freedom Struggle Movement.
- To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.
- To highlight the features of Indian Constitution.

#### UNITS

##### **UNIT I: THE COMING OF THE EUROPEANS AND CHALLENGES: [6 HRS]**

The Coming of the Europeans –Resistance from Mysore, Punjab and Maharashtra-The challenges from Tamilnadu.

##### **UNIT II: GREAT REVOLT AND INDIAN NATIONAL CONGRESS: [6 HRS]**

The Great Revolt of 1857 – The Birth of Indian National Congress – Moderates and Extremists-Cult of Bombs.

##### **UNIT III: GANDHIAN ERA: [6 HRS]**

JallianwalaBagh Massacre – Non-co-operation movement – Simon commission – Dandi March

**UNIT IV: QUIT INDIA MOVEMENT:****[6 HRS]**

Round Table Conference – Congress Ministries – Quit India Movement –Role of Tamilnadu in Quit India Movement.

**UNIT V: PARTITION AND CONSTITUTION:****[6 HRS]**

Indian Independence – Partition of Bengal – Constitution of India

**TEXT BOOK:**

1. ***India fights for freedom (land marks in the struggle for independence 1757 – 1947)***, A publication of Gandhi memorial museum, Madurai, 1977.

**REFERENCE BOOKS:**

1. Agarwal .R. C, ***Constitutional development of India And National Movement***
2. S. Chand & Company Ltd, New Delhi, 1986.
3. Mahajan V.D, ***Modern Indian History From 1707 to the Present Day*** S. Chand & Company Ltd, New Delhi, 2007.
4. Grover B.L. & Grover S., ***A New Look at Modern Indian History***, S. Chand & Company Ltd, New Delhi, 1997.
5. Vidyasagar I.S, ***Constitution of India***, ABD Publishers, Jaipur, 2006.
6. Brij Kishore Sharma, ***Introduction to the Constitution of India*** Prentice- Hall of India Private Ltd, New Delhi, 2004.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
CO 1	Analyze the background of Indian Freedom Struggle.
CO 2	Discuss the contribution of freedom fighters.
CO 3	Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.
CO 4	Evaluate the role of Tamil Nadu in Freedom Movement.
CO 5	Outline the features of Indian Constitution.

**II B.A HISTORY**  
**SEMESTER -III**

*For those who joined in 2019 onwards*

<b>PROGRAMM E CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/WE EK</b>	<b>CREDIT S</b>
<b>UAHI</b>	<b>19H3C C 5</b>	<b>EARLY MODERN INDIA (From 1707 to 1858 A.D.)</b>	<b>MAJOR CORE</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This course deals with the advent of Europeans, Policies of the Britishers towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.

**• COURSE OBJECTIVES**

- To understand the advent of the Europeans and the establishment of British Empire in India.
- To recall the Economic, Social & Educational reforms of the British.
- To recognize the constitutional development from 1773 to 1857 A. D.
- To explain the causes, course and results of the South Indian Rebellion, Vellore Mutiny and the Revolt of 1857.

**UNITS**

**UNIT I: Peshwas**

**[15 Hrs]**

Balaji Baji Rao, Balaji Visvanath & Baji Rao - Invasion of the Nadir Shah and Ahmad Shah Abdali – Results – Third battle of Panipat.

**UNIT II: The Advent of the Europeans**

**[20 Hrs]**

Portuguese \_ Dutch- English and the French – Anglo – French rivalry in the Carnatic – The establishment of the British power in Bengal – Robert Clive – The Battle of Plassey – Buxar - Administration.

**UNIT III: Governor Generals and Their Policies**

**[20 Hrs]**

Warren Hastings – Internal Reforms and Foreign policy – Cornwallis – Permanent Revenue Settlement – wars – Wellesley – Subsidiary System – Conquests – Lord Hastings – Policy of Subordinate isolation.



**UNIT IV: Policy of annexation****[15 Hrs]**

Rise of Sikh power – Ranjit Singh – William Bentick – Reforms – Lord Dalhousie - Doctrine of Lapse - policy of annexation and reforms.

**UNIT V: Constitutional Developments****[20 Hrs]**

The Regulating Act of 1773 – Pitt's India Act of 1784 – The Charter Acts of 1793, 1813, 1833 and 1853. Internal Resistance – **The South Indian Rebellion (1800 – 1801) – Vellore Mutiny (1806) – the Rising of 1857 – Nature – Causes - Course and Results** (Self Study) – Queen's Proclamation – Act of 1858.

**MAPS:**

1. European Settlements
2. Carnatic wars
3. Subsidiary States
4. Annexation of Dalhousie
5. Important centers of the Revolt of 1857

**Text Book:**

Grover B. L., ***A New Look on Modern Indian History***, S. Chand Company Ltd., New Delhi, 1997.

**REFERENCES:**

1. Agarwal, ***Constitutional History of India***, Wiley Eastern Ltd., New Delhi, 1986.
2. Bipin Chandra, ***History of Modern India***, Orient Blackswan Private Limited, Delhi, 2012.
3. Chaudhari K. C., ***History of Modern India***, Central educational Enterprises, Calcutta, 1983.
4. Mahajan V. D., ***History of India since 1526***, S. Chand and Publication, New Delhi, 1976.
5. Percival Spear, ***History of India, vol. 2***, Penguin Books Ltd., England, 1990.
6. Roychoudhary, S.C., ***History of Modern India***, Surjeet publications, Delhi, 1995.
7. Sharma.S.R, ***Constitutional History of India***, Longmans, Green Co. Ltd, Calcutta, 1951.

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
<b>CO 1</b>	Explain the advent of the Europeans and the establishment of British Empire in India.
<b>CO 2</b>	Evaluate the Economic, Social & Educational reforms of the British.
<b>CO 3</b>	Assess the different Revenue settlements
<b>CO 4</b>	Analyze the constitutional development from 1773 to 1857 A. D.
<b>CO 5</b>	Discuss the causes, course and results of the South Indian Rebellion and the Revolt of 1857.

## II B.A HISTORY SEMESTER -III

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H3CC 6	HISTOR Y OF JAPAN SINCE 1853A.D	MAJOR CORE	6	4

### COURSE DESCRIPTION

This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.

### COURSE OBJECTIVES

- To make the students understand the early history of Japan
- To highlight the modernization of Japan
- To recall the role played by Japan in the World Wars
- To estimate the economic development of Japan in post war period

### UNITS

#### **UNIT I: Advent of the Europeans and Meiji Restoration: [20 HRS]**

Coming of Europeans – Perry Expedition – Meiji Restoration – Impact of the west – Transformation of Japan.

#### **UNIT II: Japanese Imperialism: [15 HRS]**

Japanese Imperialism – Sino – Japanese war – Open Door Policy – Russo Japanese war – Stages of territorial expansion.

#### **UNIT III: Japan in World War I: [15 HRS]**

Japan in World War I - 21 demands – Washington Conference.

#### **UNIT IV: Japan in World War II: [20HRS]**

Rise of Militarism – Manchurian incident – Japan at World War II – Results.

#### **UNITV:PostWorld War Japan: [20 HRS]**

Post war Japan – Industrial Development - Economic Development- Educational development – Relations with USA and China.

**TEXT BOOK:**

1. Shiv Kumar & S. Jain, *History of Modern Japan*, S. Chand & Co (PVT) Ltd, New Delhi, 1976.

**REFERENCE BOOKS:**

1. Dharam Singh, *History of Modern China and Japan (1840 – 1950)*, Sonali publication, New Delhi, 2005.
2. Kenneth Scott Latourette, *The History of Japan*, The Macmillan Company, New York, 1960.
3. Majumdar R.K. & Srivastva A.N., *History of Far East*, SBD Publishers, Delhi, 1994.
4. Paul H. Clyde & Burton F. Beers, *The Far East*, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
5. Sasadhar Sinha, *Aspects of Japan*, Asia publishing house, Bombay, 1968.
6. David M.D., *Rise and Growth of Modern Japan*, Himalaya Publishing House, Bombay, 1989.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Compile the modern history of Japan.
CO 2	Assess the Meiji Restoration and impact of West on Japan.
CO 3	Analyze Japanese Imperialism.
CO 4	Discuss the role played by Japan in the World Wars.
CO 5	Explain the relationship of Japan with other countries of the world.

## II B.A HISTORY

### SEMESTER -III

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDI TS
UAHI	19H3A C3	CONSTITUTION S OF ENGLAND AND USA	ALLIED	5	5

#### COURSE DESCRIPTION

This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.

#### COURSE OBJECTIVES

- To make the students understand the Basic concepts, kinds of constitutions and types of governments.
- To enrich the knowledge of students about the British constitution, its features and functions.
- To cherish the characteristics of the constitution of the USA and the Working pattern of various organs.
- To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.

#### UNITS

##### UNIT I: [20 HRS]

**Basic Concepts:** Constitution – Meaning and content – classifications – Written and unwritten constitution - Rigid and Flexible constitution – Forms of Governments - Unitary and federal – Parliamentary and Presidential. Theory of Separation of Powers – Political parties and pressure groups – kinds – functions. Rule of law and Administrative law – Merits and demerits.

##### UNIT II: [15 HRS]

**Constitution of England:** Sources – Salient features – Convention – Executive – King – powers and position of monarchy – cabinet – Powers and functions – Dictatorship of the cabinet – Prime ministerial form of government.

##### UNIT III:

[15 HRS]

**British Parliament:** Legislature – Composition and powers of the House of commons - Speaker – Law making process – Committee system – Composition and Powers of the House of Lords – House of lords as a satisfactory second chamber –Sovereignty of Parliament and its decline - Judiciary – Its importance.

**UNITIV****[10 HRS]**

**Constitution of the U.S.A:** Salient features – Conventions – Federalism – Mode of amendment – Executive – Presidential – Election – Removal – powers, cabinet – Vice president

**UNITV:****[15 HRS]**

**Administrative Divisions:** Legislature - Composition, powers and functions of both houses – Presiding officers - Causes of the ascendancy of the Senate – committee system – Judiciary – Structure and powers of the Supreme Court – Judicial Review – Party system – Pressure groups – Bureaucracy.

**Text Book:**

1. Gomathinayagam R., *Modern Governments*, Indian Book Centre, Madurai, 1980.

**REFERENCES:**

1. Agarwal, *Principles of Political Science*, Ramchand and Company, Delhi, 1964.
2. Bhagwan V., *World Constitutions*, Sterling Publishers, New Delhi, 1984.
3. Gwendolen M. Carter & John H. Herz, *Government & Politics in the 20th century*, Wiley Eastern pvt. Ltd., New Delhi, 1990.
4. Henry J. Schmandt & Paul G. Steinbicker, *Fundamentals of Government*, Bruce publishing Company, USA, 1952.
5. Kapur A. C., *Principles of Political Science*, Premier Publishing Company, New Delhi, 1965.
6. Mahajan V. D., *Selected Modern Governments*, Sultan Chand Publications, New Delhi, 1980.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Discuss the basic concepts of constitution.
CO 2	Assess the salient features of British constitution.
CO 3	Explain the salient features of U.S constitution.
CO 4	Analyze the various branches of British Government.
CO 5	Explain the compositions of all the administrative units of American Government.

## II B.A HISTORY

### SEMESTER -III

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H3SB 1	OFFICE AUTOMATIO N	Skill Based I	2	2

#### COURSE DESCRIPTION

This is an inter-disciplinary lab-cum theory course, covers the important softwares that are used in different fields of work.

#### COURSE OBJECTIVE/S

- To make the students to use Ms Word for their project works
- To highlight the different uses of Ms Access
- To make use of Ms Excel in creating charts for their project works
- To create web pages using HTML
- To get a working knowledge in Adobe Photoshop understand

#### UNITS

##### UNIT-I [6 HRS]

**MS Word** – Starting Word – Home Menu – Insert Menu – Reference Menu, Foot note, End Note -View Menu

##### UNIT -II [6 HRS]

**MS Access** - Introduction – Database Components – Tables –Setting relationships among Tables – Forms – Query Designing – Reports.

##### UNIT -III [6 HRS]

**MS Excel** - Starting excel - formatting Worksheets – Editing Cells – Functions – Data Management – Creating Charts.

##### UNIT -IV [6 HRS]

**HTML** -Introduction to HTML –Links Forms and Inputs –Images –Background colouring –Frame Marque.

##### UNIT -V [6HRS]

**Adobe Photoshop**- Tools- Open an image- Modify it using smudge tool- Framing effect-Gradient fills- change the background.

#### Text Book :

Material Prepared by the department.

## BOOKS FOR REFERENCE:

1. Copestake, Stephen, **Microsoft office easy steps**, in Lok Sabha Secretariat, New Delhi 1996.
2. Saxena, Sanjay, **MS Office 2000 for everyone**, Vikas Publishing house Pvt Ltd, New Delhi, 2001
3. Leon, Alexis, **MS Office: a Beginning Guide**, Vikas Publishing house Pvt Ltd, New Delhi, 2001
4. Perry, Greg, **Microsoft Office 2007**, All in one Pearson Publication, New Delhi, 2007.
5. Selvaraj. M, **Microsoft Office: made simple for everyone**, Palani Paramount Publications, Palani, 2008.
6. Hart-Davis Guy, **How to do everything with Microsoft Office Excel**, Tata Mcgrew Hill Publishing Company, New Delhi, 2007
7. Vishnu Priya Singh, **MS Office 2007: MS Word, MS Excel, Power Point, Access and Outlook**, Asian Publishers, New Delhi, 2007.
8. Groh, Michael.R, **Micro Access 2007**, Wiley India, New Delhi, 2007.
9. Gupta Vikas, **Computer course Kit, Windows XP with Office 2007**, Dreamtech Press India, New Delhi, 2006.

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Analyze the different used of Ms Word
CO 2	Explain the database in Ms Access
CO 3	Create charts using Ms Excel
CO 4	Design Web page using HTML
CO 5	Create Photoshop works



## II B.A HISTORY

### SEMESTER -IV

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4CC7	MODERN INDIA (From 1858-1947 A.D.)	MAJOR CORE	6	4

#### COURSE DESCRIPTION

This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.

#### COURSE OBJECTIVE/S

- To highlight the British Administration in India from 1858 – 1947 A.D.
- To understand the constitutional growth under the British Rule
- To trace the history of Indian National Movement
- To focus on the socio – economic changes and developments during the British Rule .

#### UNITS

##### UNIT I: Viceroys

[20 Hrs]

Canning – Lytton – Ripon – Curzon – Mountbatten – Policies and administration.

##### UNIT II: Constitutional developments

[10 Hrs]

Council's Acts of 1861 and 1892, Acts of 1909, 1919, 1935 and 1947.

##### UNIT III: Socio-Religious Movements in 19<sup>th</sup> century

[ 25 Hrs]

India's March towards independence - Birth of Indian National Congress. Moderates - Extremist Movement – Home Rule Movement – Role of Mahatma Gandhi in Freedom Movement.

##### UNIT IV: On the Eve of Partition:

[ 15 Hrs]

Quit India Movement – Cabinet Mission - Wavell plan - Partition of India – Independence - Communal Riots.

**UNIT V: Public Services:****[20 Hrs]**

– Economic development – Education - Famine – **Irrigation under the British rule - Social changes from 1858 –1947 (Self Study).**

**Text Book:**

1. Grover B. L, ***A New Look on Modern Indian History***, Sultan Chand and Company, New Delhi, 1993.

**Reference Books:**

1. Agarwal, ***Constitutional History of India***, Chand and Company, New Delhi, 1965.
2. Bipin Chandra, ***History of Modern India***, Orient Black swan Private Limited, Delhi, 2012.
3. Grover B. L. & Sethi R.R., ***A New Look on Modern Indian History***, Sultan Pusthak Sadan, Delhi, 1973
4. Gupta D.C., ***Indian National Movement and Constitutional Development***,
5. Percival Spear., ***History of India***, Penguin Books, England, 1990.
6. Sathianathier R., ***History of India, Vol. III***, South Asian Books, Madras, 1900.
7. Srinivasa Murthy A.P., ***History of Indian Freedom Movement (1857-1947)***, S. Chand and Company, New Delhi, 1987.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

<b>NO.</b>	<b>COURSE OUTCOMES</b>
CO 1	Explain the British Administration in India from 1858 – 1947 A.D.
CO 2	Discuss the constitutional growth under the British Rule
CO 3	Assess the socio – economic changes and developments during the British Rule
CO 4	Evaluate the history of Indian National Movement
CO 5	Analyse the contribution of social reformers in British India

## II B.A HISTORY

### SEMESTER -IV

*For those who joined in 2019 onwards*

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/WEE K	CREDIT S
UAHI	19H4CC 8	HISTOR Y OF EUROPE (1789 – 1914)	MAJOR CORE	5	4

#### COURSE DESCRIPTION

This is course is a historical survey of the formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.

#### COURSE OBJECTIVES

- To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte.
- To enlighten the students on Unification of Italy, Germany and the Question of the East.
- To highlight the eastern question and role of Turkey
- To make students understand the Balkan states and Balkan wars

#### UNITS

**UNITI: French Revolution:** [20 HRS]  
French Revolution – Causes, Course and Results, Napoleon Bonaparte – **Administrative Reforms – Wars – Continental System – failure (self study)**

**UNITII: Congress of Vienna:** [10 HRS]  
The Congress of Vienna – **Concert of Vienna (self study)**– Revolution of 1830 – Revolution of 1848 and their impact

**UNITIII: Napoleon III and Unification of Germany and Italy:** [20 HRS]  
Napoleon III – achievements – Wars – Unification of Italy – Cavour – Garibaldi, Mazzini – Unification of Germany – Otto Von **Bismarck – Career and achievements (self study)**

**UNITIV: Eastern Question** [15 HRS]  
: The Eastern Question – Greek War of Independence – The Crimean War - **Young Turk Movement (self study)**

**UNITV: Balkan States****[10 HRS]****Balkan Wars and Germany towards World War I****The****Balkan states (self study)** and Balkan wars – Germany between 1870 and 1914.**MAPS**

1. Napoleonic Empire
2. Vienna Settlement
3. Unification of Italy
4. Unification of Germany
5. Balkan Nations 1878.

**Text Book:**

1. Rao B.V., *History of Modern Europe (1789 -1975)*, Sterling publishers private limited, New Delhi, 1989.

**REFERENCES:**

1. Cocking D.C., *History of Europe*, Mangal Deep Publications, New Delhi, 2004.
2. Kartik Chandra Rout, *History of Europe*, Anmol Publications, New Delhi, 2003.
3. Kauleshwar Rai, *Modern Europe (1789 – 1945)*, Kitab Mahal, Allahabad, 1991.
4. Ketelbey C.D.M., *A History of modern Times from 1789*, Oxford University Press, Calcutta, 1993.
5. Mahajan V.D., *Modern Europe since 1789*, S. Chand and company private ltd., New Delhi, 1975.
6. Nanda S.P., *History of Modern Europe and the World*, Anmol publications, New Delhi, 2000.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Assess the causes and consequences of French Revolution.
CO 2	Analyze the achievements of Napoleon Bonaparte.
CO 3	Discuss the Unification of Italy, Germany and the Eastern Question.
CO 4	Explain Balkan states and wars.
CO 5	Outline the European countries after French Revolution.

## II B.A HISTORY

### SEMESTER -IV

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

#### COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

#### COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

#### UNITS

##### **UNIT I: Constitution of Switzerland [15 HRS]**

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature – Judiciary in Switzerland – Party System – Direct Democracy.

##### **UNIT II: Party system in France : [15HRS]**

Constitution of France: The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

##### **UNIT III: Constitution of India: [15HRS]**

Constitutional Development - Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)-article 21A-Fundamental duties – article 51-Directive Principles of State Policy.

##### **UNIT IV: President of India: [15HRS]**

**Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of States –**

House of People – Speaker of the Lok Sabha – Process of Law making – Committee system in India. Judiciary: **The Supreme Court of India and other courts. (Self Study)**

**UNIT V: Political parties in India:**

**[15HRS]**

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

**Text Book:**

1. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

**Reference Books:**

1. Mahajan V. D., **Selected Modern Governments**, Sultan Chand Publications, New Delhi, 1980.
2. Bhagwan V., **World Constitutions**, Sterling Publishers, New Delhi, 1984.
3. Vidyasagar, **Constitution of India**, ABD Publishers, Jaipur, 2006.
4. Joshi G. N., **The Constitution of India** Macillan Indi Limited, New Delhi, 1983.
5. Agarwal R.C., **Constitutional Development and National Movement of India**, S. Chand & Company, New Delhi, 1994.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Identify the basic concepts of different kinds of constitutions.
CO 2	Assess the salient features of Swiss, France and Indian constitution.
CO 3	Explain the salient features of constitution of India.
CO 4	Analyze the various branches of the Government.
CO 5	Assess the administration of central and state Governments

## II B.A HISTORY

### SEMESTER -IV

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4SB 2	ECO TOURISM	SKILL BASED	2	2

#### COURSE DESCRIPTION

This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation

#### COURSE OBJECTIVE/S

- To highlight the diversity of Eco system
- To gain knowledge about the challenges of Eco system
- To enlighten the students about the importance of preservation of biodiversity through ecotourism
- To give awareness on the need for eco tourism and sustainable development

#### UNITS

##### UNIT-I: INTRODUCTION

[6 HRS]

Definitions – Biodiversity, Species Diversity, Genetic Diversity and Diversity of Ecosystem, Changing Trends in Tourism – **Nature Based Tourism. Different Types of Tourism Activities linked to Ecology and the Environment.** (Self Study)

##### UNIT-II: ECOTOURISM AND COMMUNITY PARTICIPATION[ 6HRS]

Conceptual Meaning and Definition, Principles of Ecotourism, Issues and Challenges of Ecotourism, Community Participation, Types of Community Participation, International Year of Ecotourism – 2002 and Its Objectives

##### UNIT-III : ECOTOURISM AND ITS IMPACT

[6HRS]

Social, Cultural, Economical, Ecological and Environmental Impacts. Sustainable Tourism Development and its Principles, Adoption of Sustainable Practices

##### UNIT-IV : ECOTOURISM POLICY AND PLANNING

[6 HRS]

Legal aspects of Biodiversity in India. Role of the Government at the National and State level in Preserving Biodiversity.

##### UNIT-V:IMPORTANT ECOTOURISM DESTINATIONS IN INDIA[ 6 HRS]

-Important Eco Tourism Destinations in India – Nilgiri Biosphere Reserve, Thenmalai, Sunderban and Similipal.

**Text Book:**

1. Materials prepared by the Department

**Reference Books:**

1. Chawla, Romila. **Ecotourism and Development**. Sonali Publications, New Delhi 2003.
2. Fennell, David A. **Ecotourism: An Introductory Text**, Routledge, London, 2014.
3. Mishra, Prashant K., and Umesh C. Mehta. **Tourism and Environment: Can't both co-exist?** Ayushman Publication House, New Delhi, 2013.
4. Narasaiah, M. Lakshmi. **Tourism and the Environment.**, Discovery Pub. House, New Delhi, 2003.
5. Singh, Ratandeep. **Handbook of Environmental Guidelines for Indian Tourism**. Kanishka Publishers Distributors, New Delhi, 2004.
6. Singh, Ratandeep. **National Ecotourism and Wildlife Tourism: Policies & Guidelines**, Kanishka Publishers, New Delhi 2003.
7. Tiwari, S. K. **Encyclopedia of Indian Wildlife sanctuaries and National Parks**. Anmol Publications, New Delhi, 1997.
- 8.

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES
CO 1	Explain the diversity of Eco System.
CO 2	Evaluate the Challenges of Eco System.
CO 3	Assess the importance of preservation of biodiversity through ecotourism.
CO 4	Analyze the legal aspects of Biodiversity in India.
CO 5	Discuss the need for ecotourism and ensure a sustainable Development.



**III B.A HISTORY**  
**SEMESTER -V**

<b>PROGRAM ME CODE</b>	<b>COURS E CODE</b>	<b>COURSE TITLE</b>	<b>CATEGOR Y</b>	<b>HRS/WEE K</b>	<b>CREDIT S</b>
<b>UAHI</b>	<b>H5CC9</b>	<b>CONTEMPORA RY INDIA (From A.D 1947 To A.D 2009 )</b>	<b>LECTURE</b>	<b>6</b>	<b>5</b>

**OBJECTIVES**

- **To give awareness on the features of the Indian Constitution.**
- **To highlight the history of India after Independence.**
- **To equip the students for competitive examinations.**
- **To know the recent socio - economic developments in India.**

**UNITS**

**UNIT I:**

**10 Hrs**

Indian Independence Act 1947- The partition – Reorganization of States – Role of Patel in Integration of Princely States and Foreign Possessions.

**UNIT II:**

**20 Hrs**

The Nehru Era – Economic Progress - Social welfare – Education – Science and Technology – Foreign Policy – Panch Sheel – Relation with Foreign countries – Common Wealth – U.N.O. – Nehru an Architect of Modern India – Shastri’s Government – Indo – Pak War.

**UNIT III:**

**20 Hrs**

The Indira era – Green Revolution; Indo – Pak War 1971. The Emergency Regime – 20 Points programme - Foreign Policy – Nuclear Policy – NPT – U.N.O. – Re-entry of Indira Gandhi – Operation Blue star – Foreign Policy (1980 – 1984). Janatha Rule – Morarji Desai – Charan Singh

**UNIT IV:**

**20 Hrs**

Rajiv Gandhi Regime – Growth of Science & Technology – Anti Defamation Bill – Fall of Rajiv’s government. Foreign policy – India’s Relation with Sri Lanka-National Front Government – V.P. Singh – Mandal Commission– Ayodhya Issue – Foreign policy - P. V. Narasimha Rao – New Economic Policy – New Educational Policy – Babri Masjid Issue - Cauvery Water Dispute– Foreign Policy.

**UNIT V:**

**20 Hrs**

The Coalition Era – The Union Front – Gowda – Gujral – Foreign policy – BJP – Kargil War – Vajpayee’s Government – Pokhran II Tests – Nuclear Doctrine – Non – Proliferation-United Progressive Alliance – Manmohan Singh – Administrative Reforms. Communalism – Terrorism – Socio – Economic Reforms – Science and Technology – Foreign Policy.

**BOOKS FOR REFERENCE:**

- Bakshi S. R., **Ideological Conflict and Partition of India**, Vista International Publishing house, Delhi, 2005.
- Basu D. D., **Constitutional Law of India**, Prentice Hall of India Private Limited, New Delhi, 1991.
- Bipin Chandra & Others, **India After Independence 1947-2000**, Penguin Books, India Pvt. Ltd., New Delhi, 2000.
- Carla M. Borden (ed.), **Contemporary India**, Oxford University press, Delhi, 1989.
- Joshi G. N., **The Constitution of India**, Macmillan India Limited, New Delhi, 1983.
- Mehrotra S. R., **Towards India's Freedom and Partition**, Rupa & Co., New Delhi, 2005.
- Pradeep Nayak, **The Politics of the Ayodhya Dispute**, Commonwealth Publishers, New Delhi, 1993.
- Pramoda Kumar Panda, **Making of India's Foreign Policy**, Raj Publications, Delhi, 2003.
- Sandeep Mukherjee, **Guide to Reservation Policy**, Variety Books Publishers & Distributors, New Delhi, 2007.
- Shashi S. S (ed.), **India Forty years of Independence**, The Director of Publication Division, Ministry of Information and Broadcasting , Government of India, 1989.
- Singh S. N., **Reservation Policy for Backward Classes**, Rawat Publishers, New Delhi, 1996.
- Subramanian S., **50 Years of Indian Independence**, Manas Publications, New Delhi, 1997.
- Venkata Subbulu T., **India's Trade with SAARC Countries**, Discovery publishing House, New Delhi, 1996.

#### **BOOK FOR STUDY:**

- Venkatesan G., **History of Contemporary India 1947 – 2007**, V. C Publications, Rajapalayam, 2007.

**III B.A HISTORY**  
**SEMESTER -V**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H5CC10</b>	<b>HISTORIOGRAPHY</b>	<b>LECTURE</b>	<b>6</b>	<b>5</b>

**OBJECTIVES:**

- To make the students understand the nature and scope of History.
- To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History.
- To highlight the contributions of Historians & their significance in the evolution of historical writings.
- To elaborate the various stages of research and equip the students for SET and NET Exams.

**UNITS**

**UNIT I:** **20 Hrs**  
Definition of History – Nature and Scope – Uses and abuses of History – Lessons of History – History and Allied disciplines – History: Art or Science.

**UNIT II:** **15 Hrs**  
Theory of Causation and Change – Role of Ideas – Role of Individual - Institutions – Historical Objectivity and Subjectivity.

**UNIT III** **20 Hrs**  
Greek, Roman and European Historians – Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Spengler – Ranke – Hegel – Marx –Toynbee & Gibbon

**UNIT IV:** **15 Hrs**  
Indian Historians – Kalhana – Alberuni –Barauni –Ferishta – J.N.Sarkar –Panikkar – K.A.N. Sastri- I.V.Mahadevan- K.Rajayyan- N.Subramanian

**UNIT V:** **20 Hrs**  
Stages of Research Methodology – Pre - requisites of a Research scholar – Selection of Topic – Sources - Data Collection – Heuristics – Criticism – Synthesis – Exposition- Documentation.

**BOOKS FOR REFERNCE:**

1. Colling Wood R.G., **The Idea of History**, Oxford University press, London, 1973.
2. Jayapalan N., **Historiography**, Atlantic publications, New Delhi, 2008.
3. Satish K. Bajaj, **Research Methodology in History**, Anmol publications, New Delhi, 2000.
4. Sheik Ali B., **History in Theory and Method**, Macmillan India Ltd., Madras, 1984.
5. Subramanian N., **Historiography**, Ennes publications, Udumalpet, 1993.
6. Venkatesan G., **A Study of Historiography**, Senthamarai press, Rajapalayam, 2005.

**BOOK FOR STUDY:**

- Rajayyan K., **History in Theory and Method**, Ratna publication, Madurai, 2006.

**III B.A HISTORY**  
**SEMESTER -V**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H5CC11</b>	<b>HISTORY OF TAMIL NADU (From AD 1800 To AD 2006 )</b>	<b>LECTURE</b>	<b>6</b>	<b>5</b>

**OBJECTIVES:**

- **To understand the value of self reliance and local self government.**
- **To know the different stages by which Tamilnadu came under the British rule.**
- **To distinguish between the native revenue systems and British settlement systems.**
- **To highlight the growth of Tamilnadu after Independence.**

**UNITS**

- UNIT I:** **20 hrs**  
The advent of European Powers- Formation of Madras Presidency – The Company’s rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe’s Ryotwari System - Poligari System - Zamindari System - Judicial reforms.
- UNIT II:** **15 hrs**  
Role of Christian Missionaries – Socio – religious Movements - Vaigunda Swamy - Ramalinga Adigal– Justice Party -Depressed Class Movement - Self Respect Movement.
- UNIT III:** **15 hrs**  
The Crown’s Period – Local Self Government,– Educational Progress – Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy, Rajaji, Kamaraj – E.V.R – Temple Entry Movement.
- UNIT IV:** **20 hrs**  
Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai – M. Karunanithi – M. G. Rama Chandran and J.Jeyalalitha
- UNIT V:** **20 hrs**  
Growth of Language and Issues - Growth of Education - Industrial Development  
Growth of Agriculture - Development of Science and Technology

**BOOKS FOR REFERENCE:**

1. Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
2. Rajayyan K., **Tamil Nadu – A Real History**, Ratna publications, Trivandrum, 2005.
3. Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
4. Sathanathaiyer, R, **Tamilaham in the 17<sup>th</sup> Century**, University of Madras, Madras, 1956.

5. Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 – 1984**, Ennes Publications, Udumalapet, 1991.

6. Subramanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

**BOOK FOR STUDY:**

1. Rajayyan, K., **History of Tamil Nadu from 1565 to 1965**, Madurai Publishing House, Madurai, 1978.

2. Subramanian, N., **History of Tamil Nadu**, Ennes Publications, Madurai, 2000.

3. Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu(1565-1967)**, Anns Publications, Uthamapalayam, 2017.

**III B.A HISTORY**  
**SEMESTER -V**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H5ME1</b>	<b>TOURISM</b>	<b>LECTURE</b>	<b>5</b>	<b>5</b>

**OBJECTIVES:**

- To make the students understand the phenomenon of Tourism.
- To highlight the components of Tourism.
- To inculcate interest in Tourism industry.
- To know the different tourist places in Tamilnadu.

**UNITS**

**UNIT I:** **20 Hrs**

Definitions of Tourism - Tour, Tourist, visitor and excursionist - Evolution and Development- The 5 A's of tourism: - Attraction, Accessibility, Accommodation , Amenities , Affordability.

**UNIT II:** **20 Hrs**

Motivation to travel -Types: Domestic, International- Inbound and Outbound -Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, sports, political, health, Senior citizen, Medical, Adventure - Alternative forms of tourism: Eco- tourism, Agro rural tourism, Special interest tourism -Content Writing- Travel Blog- Use of Social Media

**UNIT III :** **20 Hrs**

Travel Agent and Tour operator -Functions of Travel Agency -Online Travel Agency -Tour packaging, Setting up a travel agency - Tour Guides and Escorts - Passport: Definition, types, -Visa -Travel regulations - Insurance-Permits.

**UNIT IV:** **15 Hrs**

Government Organisation: - ITDC,TTDC; Domestic Organisation: - TAAI, FHRAI; International Organisation: -UNWTO, IATA, IUOTO

**UNIT V:** **15 Hrs**

Tourism Destinations in Tamilnadu- Madurai, Mahabalipuram, Rameswaram, Tanjore, Kanchipuram, Courtallam, Ooty,Kodaikkanal, Yercaud, Mudumali National Park.

### **BOOKS FOR REFERENCE:**

- Batra & Dangwal R.C., **Promotion & Development – New Advances**, Deep & Deep Publications Pvt Ltd, New Delhi, 2001.
- Gulab Nabi, **Socio – Economic Impact of Tourism**, Pointer publishers, Jaipur, 2000.
- Khan M. K., **Introduction to Tourism**, Anmol publications Pvt Ltd, New Delhi, 2005,
- Pran Nath Seth, **India: A Traveller’s Companion**, Sterling Publishers Private Limited, New Delhi ,1998.
- Pran Nath Seth, **Introduction to Travel and Tourism**, Sterling publishers Private Limited, New Delhi, 1993.
- Pushpindr S. Gill, **Perspectives on Indian Tourism**, Anmol Publications Pvt Ltd, New Delhi, 1997.
- R. N. Kaul M. A., **The Dynamics of Tourism**, sterling Publishers Private Limited, New Delhi, 1992.
- Romila Chawla, **Tourism: The Cultural Heritage**, Arise Publishers and Distributors, New Delhi, 2006.

### **BOOK FOR STUDY:**

- Bhatia A.K., **Tourism Development, Principles and Practices.**, Sterling Publishers private Limited, New Delhi, 1997.

### III B.A HISTORY

#### SEMESTER -V

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	H5SB3	INTRODUCTION TO ARCHAEOLOGY	LECTURE	2	2

#### OBJECTIVE:

- To highlight the definition, kinds and functions of archaeology.
- To impart knowledge on the methods of excavations.
- To make the students to learn the process of conservation.
- To inculcate interest in Archaeological studies.

#### UNITS

##### UNIT I

6 Hrs

Definition - Nature - Aim and Kinds of Archaeology.

##### UNIT II:

8 Hrs

History of Archaeological developments in India.-- Sir William Jones — James Prinsep

Alexander Cunningham – Robert Bruce Foote – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler – Y.Subburayalu.

##### UNIT III

4 Hrs

Principles and Methods of excavation –Different kinds of excavations

##### UNIT IV:

6 Hrs

Conservation of artifacts – Bones and ivory objects – Shell wood – textiles – glass-  
Study of pottery- Conservation of pottery – metal objects – iron objects – silver objects

##### UNIT V:

6 Hrs

Archaeological Sites- Alagankulam-Adichanallur- Arikamedu- Keleadi-Kanchipuram.

#### BOOKS FOR REFERENCE

- Childe, V. Gordon, **A Short Introduction to Archaeology**, Collier, New York, 1960.
- Dilip K. Chakrabarti, **A History of Indian Archaeology: From the Beginning to 1947**, Munshiram Manoharlal, N.Delhi, 1988.



- Ghosh, A., **A Encyclopedia of Indian Archaeology**, Vol. I&II, Munshiram Manoharlal Publishers Pvt. Ltd, N.Delhi, 1989.
- Rajan.K, **Archaeology Principles and Methods**, Manju Pathippakam, Tanjavur,2002.
- Raman.K.V , **Principles and Methods of Archaeology**, Parthajan Publications, Madras,1986.

**BOOK FOR STUDY:**

- R. Venkatraman, Indian Archaeology – A Survey, Ennes Publication, Udumelpet,2005.

**III B.A HISTORY**  
**SEMESTER -V**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H5SB4</b>	<b>INDIAN HISTORY FOR COMPETITIVE EXAMS</b>	<b>LECTURE</b>	<b>2</b>	<b>2</b>

**OBJECTIVES**

- To enable the students to have a Bird's eye view of India through the ages.
- To enable them to take up the challenges of appearing for competitive examinations.
- To make this study job oriented.
- To highlight the important issues.

**UNITS**

**UNIT-I**

**(6 Hours)**

Ancient India : Sources – Indus valley civilization – Vedic age –Religions – Mauryas and Guptas - Golden age

**UNIT-II**

**(6 Hours)**

Medieval India : Sources – Delhi Sultanate – Mughals – Babur to Bahadurshah II

**UNIT-III**

**(6 Hours)**

Modern India : Advent of the Europeans – Establishment of British rule in India – Constitutional developments – 1773 to 1947 – Freedom Movement.

**UNIT -IV**

**(6 Hours)**

Contemporary India : Partition –Integration of States – Prime Ministers from Jawaharlal Nehru to Manmohan Singh

**UNIT-V**

**(6 Hours)**

Kashmir issue – Sri Lankan issue – India's membership in World Organizations – Terrorism –Burning Social issues - Communalism –Electoral Changes

**BOOKS FOR REFERENCE**

1. Agarwal, **Constitutional History of India** Wiley Eastern Ltd, New Delhi, 1986.
  2. Bipin Chandra, et. al **India after Independence 1947 – 2000** . Penguin Books, New Delhi 1999.
  - Burton Stein, **A History of India** Oxford University Press, New Delhi, 1998.
  3. Grover B.L ,**A New look on Modern Indian History from 1707 to Present day** S. Chand and Company Ltd, New Delhi, 1993.
  4. Iswari Prasad, **Short History of Muslim rule in India**, Oxford University Press, London, 1964.
  5. P.K.Goyal . **Battle of India's Freedom Movement**, Vista International publishing house, Delhi, 2005.
  6. Rajeev kumar Gohit, **Contemporary History of India**, Murari – Lal & Sons , New Delhi, 2007.
  7. Roy Choudhary , SC . **History of Modern India** , Wiley Surjeet Publications, Delhi, 1995.
  8. Vincent A.Smith , **The Early History of Indian (From 600BC to the Muhammadan conquest )**, Oxford University Press, London, 1924 .
- JOURNALS:**

9. Frontline
10. The Economic and Political Weekly of India
11. Competition Success

**III B.A HISTORY**  
**SEMESTER -VI**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H6CC12</b>	<b>INTERNATIONAL RELATIONS (From A. D 1914 To 2000 A. D)</b>	<b>LECTURE</b>	<b>6</b>	<b>5</b>

**OBJECTIVES:**

- **To highlight the causes, course and results of the two world wars and their impact.**
- **To know the role of Hitler and Mussolini in International politics.**
- **To evaluate the legacy of Peace Organizations - League of Nations & UNO.**
- **To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.**

**UNIT I:** **15hrs**

World War I – Causes – Course – Results - Paris Peace Conference and Treaties - The League of Nations

**UNIT II:** **15 hrs**

Rise of Fascism – Benito Mussolini – Domestic and foreign policy.  
Nazism – Adolph Hitler & Rise of Germany – Foreign policy

**UNIT III:** **20 hrs**

World War II – Causes – Course – Results - Peace Treaties – UNO: Organs of UNO-Structure and Functions -Specialized Agencies – Challenges and Responsibilities.

**UNIT IV:** **20 hrs**

Cold War - Origin – Evolution – Issues & Implications - Nuclear Era – Impact on International Relations.

**UNIT V:** **20 hrs**

Disarmament and Collective Security - Non – Alignment Movement - SAARC and G-8.

### **BOOKS FOR REFERENCE:**

1. Asit Kumar Sen, **International Relations**, Chand and Company, Delhi, 1951.
2. Carr E.H., **International Relations between the Two Worlds Wars**, Macmillan Company, London, 1951.
3. Dhar, **International Relations since 1950**, South Asian Books, Madras, 1951.
4. Khanna V.N., **International Relations**, Vikas Publishing House, New Delhi, 1993.
5. Mahajan V.D., **International Politics**, Sultan chand, New Delhi, 1982.
6. Palmer & Perkins, **International Relations**, BS Publishers, New Delhi, 1981.
7. Rams S. Melkote & Narasimha Rao, **International Relations**, Lok Sabha Secretariat, New Delhi, 1900.
8. Srivatsava L.N., **International Relations from 1914 to present day**, SBD Publishers, Delhi, 1994.
9. Vinay Kumar Malhotra, **International Relations**, Anmol Publications, Delhi, 1993.

### **BOOK FOR STUDY:**

- Joshi & Srivatsava, **International Relations**, Goel Publishing House, Meerut, 1991.

**III B.A HISTORY  
SEMESTER -VI**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H6CC13</b>	<b>HISTORY OF THE USA (From A.D 1776 To A.D 1969)</b>	<b>LECTURE</b>	<b>6</b>	<b>5</b>

**OBJECTIVES:**

- **To recall the significance of the American war of Independence and the formation of the USA.**
- **To understand the administration of the USA under various presidents**
- **To understand the Civil Rights Movement and its implications.**
- **To highlight the role of USA in two World wars, and Cold war**

**UNITS**

**UNIT I: 15 hrs**

European colonization – Anglo – French Rivalry and the American war of Independence – Causes – course – results.

**UNIT II: 15 hrs**

Federal Constitution – George Washington – John Adams– Republican Revolution – Thomas Jefferson – James Monroe.

**UNIT III: 20 hrs**

Westward Expansion – Indian wars – Purchase of Louisiana – War with Mexico – Missouri Compromise – Compromise of 1850 - Abraham Lincoln – Civil war – causes – course – results.

**UNIT IV: 20 hrs**

Age of Imperialism – Industrial Expansion – Trade Union Movement – Anti – Trust Legislation – Mc Kinley - War with Spain – Progressive Period: Theodore Roosevelt – William Taft - Woodrow Wilson.

**UNIT V: 20 hrs**

USA and World War I – Depression – Franklin D. Roosevelt - New Deal & Role of US in the World War II – Harry S. Truman - Eisenhower – Kennedy - Lyndon B. Johnson - Civil Rights Movement.

### **BOOKS FOR REFERENCE:**

- Jayapalan N. **History of the United States of America**, Atlantic publishers, New York, 1999.
- Majumdar R.K., **History of United States of America from Colonization to 1865**, Surjeet publications, Delhi, 1991.
- Manak Kumar Dey, **History of America**, Dominant publishers, New Delhi, 2006.
- Marshall Smelser, **American History at a Glance**, Barnes & Company, New York, 1966.
- Ray Allen Billington, **American History before 1877**, South Asian Books, Madras, 1900.
- Samuel Eliot Morison, **The Growth of the American Republic**, Oxford University press, New York, 1953.
- Sivachyov N., **History of USA since World War I**, Progress publishers, Moscow, 1976.
- Subrahmanian N., **A History of the USA**, Ennes publication, Madurai, 1990.

### **BOOK FOR STUDY:**

- Rajayyan K., **History of the United States of America**, Ratna publication, Madurai, 2000.

**III B.A HISTORY**  
**SEMESTER -VI**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H6ME2</b>	<b>WOMEN THROUGH THE AGES IN INDIA</b>	<b>LECTURE</b>	<b>5</b>	<b>5</b>

**OBJECTIVES:**

- To make the students understand the status of women through the ages.
- To make the students aware of the legal protection provided for the women.
- To highlight the significance of women movements in India.
- To reveal the contributions made by women personalities in India.

**UNITS**

**UNIT I: 15 Hrs**

Women in Ancient India - Vedic Age - Sangam Age - Medieval age and Modern Age

**UNIT II: 15 Hrs**

Role of Women in the Sepoy Mutiny - Freedom Movement - Independent India

**UNIT III: 15Hrs**

Women and Legislations – Indecent representation of Women - Prevention of Sati Act, 1987 - Termination of Pregnancy - Maternity Benefits Act of 1988 - Acts against Dowry – Domestic Violence – Rape and Eve teasing – Honour Killing – Case studies; Nirbhaya case – Swathi Murder –Kausalya.

**UNIT IV: 15 Hrs**

Concepts of Feminism in India – Women and Social Reform Movement - Women’s Movements - Women’s India Association (WIA) - The National Council of Women in India (NCWI) - The All India Women’s Conference (AIWC)

**UNIT V: 15 Hrs**

Women Personalities: Vijayalakshmi Pandit – Sarojini Naidu - Muthulakshmi Reddy – M.S. Subbulakshmi – Mother Teresa – Arundathi Rai - Medha Patkar – Indra Gandhi – J.Jayalalitha- Irom Chanu Sharmila.



### **Books for Reference:**

1. Bakshi S. R. **Welfare and Development of Women**, Deep and Deep Publications, New Delhi, 2000.
2. Chilla Bulbeck, **One World Women' s Movement**, Ajanta Publications, Delhi, 1990
3. Geraldine Forbes, **Women in Modern India**, Cambridge University Press, United Kingdom, 1998.
4. Gri Raj Shah, **The Encyclopedia of Women Studies** Vol. 2, Gyan Publishing House, New Delhi, 1990.
5. Kunjakkan K.A., **Feminism and Indian Realities**.A. Mittal Publications, New Delhi, 2002.
6. Mala Khullar (ed), **Writing the Women Movement**, A reader, Zubaan Publilshers, New Delhi, 2005.
7. Manmohan Kaur, **Women in India's Freedom Struggle**, Sterling Publishers, New Delhi, 1992.
8. Mishra R. B., **Indian Women - Challenges and Change**, Common Wealth Publications, New Delhi, 1992.
9. Nanda B. R., **Purdah to Modernity**, Vikas Publishing House, New Delhi, 1990.
10. Paras Dawan , **Women and Legal Protection**, Deep and Deep Publications, New Delhi, 1994.
11. Rehana Ghadially, **Women in Indian Society**, Sage Publications, New Delhi, 1988.

### III B.A HISTORY

#### SEMESTER -VI

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	H6ME3	MUSEOLOGY	LECTURE	5	5

#### OBJECTIVES:

- To inculcate knowledge about the conservation of cultural properties.
- To enlighten the students on the definition and classification of Museums.
- To highlight the functions and administration of Museums.
- To know the conservative methods in Museums.

#### UNITS

##### UNIT I:

**15 Hrs**

Meaning and Definition of Museum - History of Museums in the Indian context- in

Tamil Nadu -Museum Buildings - Museum's Architecture- Main Requirements of a Museum

##### UNIT II:

**15 Hrs**

Classification of Museums - Based on Administrative set up - Subject - wise Museums - Nature and Scope. Select Museums in India - Chatrapati Shivaji Museum, Mumbai - National Museum, New Delhi - Government Museum, Chennai - Visveswaraiya Industrial and Technological Museum, Bangalore - Salar Jung Museum, Hyderabad - Victoria Memorial Hall, Kolkatta, Gandhi Memorial Museum, Madurai.

##### UNIT III:

**15 Hrs**

Functions of Museums - Collection of museum object- documentation- Exhibition and Display - Showcases - Museum Presentation

##### UNIT IV:

**15 Hrs**

Museum Administration - Museum Training - Museum Studies in India - Public Relations - Museum related Organizations in India.

##### UNIT V:

**15 Hrs**

Conservation in Museum – Classification of Museum Objects – Factors affecting Museum Objects – Preventive Conservation and Curative Conservation – Requirements of a Conservation Laboratory. .

**BOOKS FOR REFERENCE:**

- **Dwivedi V.P. (ed)**, Museums and Museology, **New Horizons, Agam Kala Prakashan, Delhi, 1980.**
- **Harinarayanan N. and Jeyaraj V.**, Care of Museum objects, **Commissioner of Museums, Chennai, 1995.**
- **Jeyaraj V.**, Hand Book on Conservation in Museums, **Commissioner of Museums, Chennai, 1995.**
- **Nigam M.L.**, Fundamentals of Museology, **Deya Publications, Hyderabad, 1966.**
- **Sarkar H.**, Museums and Protections of Monuments and Antiquities in India, **Sun Deep Prakashan, Delhi, 1981.**

**BOOK FOR STUDY:**

- Jeyaraj V., **Museology – Heritage Management**, Director of Museums, Chennai, 2005.

**III B.A HISTORY**  
**SEMESTER –VI**

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>HRS/ WEEK</b>	<b>CREDITS</b>
<b>UAHI</b>	<b>H6SB5</b>	<b>SKILL BASED ARCHIVES KEEPING</b>	<b>LECTURE</b>	<b>2</b>	<b>2</b>

**OBJECTIVES**

- To impart knowledge on the organization and functions of the Archives
- To make the students to utilize the Archives
- To facilitate the students to seek employment in the Archives
- To know the Preservation methods in Archives

**UNIT**

**Unit – I**

**6Hrs**

Definition – Development of Archives in India - Foreign Countries.

**Unit –II**

**6Hrs**

Administration – Uses and Functions of Archives.

**Unit –III**

**6Hrs**

Preservation of Archives – Causes for decay – Preventive measures and methods of preservations.

**Unit – IV**

**6Hrs**

Problems faced by Archives – Rules and Regulations – Assistances to Scholars.

**Unit – V**

**6Hrs**

National Archives – Tamil Nadu Archives – Private Archives.

**BOOKS FOR REFERENCE:**

1. Cook, Michael, **Archives Administration**, Dawson UK Ltd, London. 2000.
2. Hodson, John, VK, **An Introduction to use of Public Records**, Oxford Clarendon Press, London 1934.
3. Jenkinson Hilary, **An Introduction to use of Public Records**, Oxford Clarendon Press, London 1934.
4. Sailen Ghose, **Archives in India: History and assets**, Firma K. L. Mukhopadhyay, Calcutta, 1963.

**BOOK FOR STUDY**

- Thiyagarajan, **Archives Keeping**, Prabha Publications, Madurai, 2006.

**III B.A HISTORY**  
**SEMESTER -VI**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	H6SB6	<b>SKILL BASED</b> <b>INDIAN</b> <b>GEOGRAPHY</b> <b>FOR</b> <b>COMPETITIVE</b> <b>EXAMS</b>	<b>LECTURE</b>	<b>2</b>	<b>2</b>

**OBJECTIVES**

- To impart knowledge on the physical features of India.
- To facilitate the students to identify the resources of India .
- To equip the students to appear for competitive examinations.
- To understand the importance of different industries.

**UNITS**

**Unit.I**

**(6 Hours)**

Physical features - Climate- Rainfall- Flora- Fauna.

**Unit.II**

**(6 Hours)**

Unity in Diversity -People- Races- Caste-Community- Religions- Fairs and Festivals.

**Unit.III**

**(6 Hours)**

Agriculture- Major crops - food security - impact of globalization on agriculture.

**Unit.IV**

**(6Hours)**

Manufacturing Industry - Agro based industry - Mineral based industry - Chemical and automobile industry.

**Unit.V**

**(6 Hours)**

Transport and Communication - Road - Railways, Airways and, Water Transport - Mass

Communication: News Paper - Radio- Television and Satellite.

**BOOKS FOR REFERENCE:**

1. Farooq A. Khan & Shabana Yasmin., **Geography – World and India**, DGP Publishers, 2009.
2. Khanna, K.K. & Gupta V.K., **Economic and Commercial Geography of India**, Sultan Chand & Sons., 2001

**TEXT BOOKS:**

- Chopra, **Handbook of Geography**, Carland Publication, New Delhi, 1958.
- Siddhartha K & Mukherjee, S., **Indian Industry – a Geographical Perspective**, Kisalaya Publication, New Delhi, 2006.